

Pupil Premium Strategy Review 2016-17

1. Summary information					
School	Harbinger Primary School				
Total PP budget	£236,082	Total number of pupils on roll	355	Number of pupils eligible for PP	120
2. Review of expenditure					
i. Quality of teaching for all					
Desired outcome	Action/approach	Estimated impact: <i>success criteria met?</i>	Lessons learned: <i>Will you continue?</i>	Cost	
All staff trained - subject knowledge high + growth mindset, coaching etc	Training days/cover: • 8 days English • 16 Maths • 1 science • Moderation (all teachers every term) • 3 Early years • 2 foundation subjects + staff meeting and twilights Conference (whole staff) Coaching 10 teachers x session termly	Teachers feel confident and invested in Teachers have high subject knowledge Teachers have greater understanding of pitch and understanding of new curriculum / assessment All teaching staff know and understand curriculum policy and engage in discussion around teaching and learning pedagogy MLT/ SLT confident to tackle role, responsibilities and workload. Developing leaders.	Continue ✓ teacher knowledge key to quality first teaching ✓ Developing Middle and Senior leaders ✓ Succession planning	£41,000	
Wider Experience: Access to broader experiences/ participation affordable	Ensuring all pupils can participate in wider cultural experiences Music violins and continuers (Y6/Y5 - small group tuition + exams) Orchestra and Opera visits/ workshops Arts and cultural events including: • work-shops • author visits • theatre and performances, (dance/ Shakespeare/ CNY etc) • visits to theatres, museums, • visits to contrasting locations to (farms/gardens/ seaside etc) KS1 swimming Y2 tuition in small, warm pool	All year 4 children learned violin 20 Y5/ 6 pupils continued with small group tuition. 2 Y 6 pupils passed 1 st violin exam and continue to study at Y7 All performed publically. High level of positive pupil feedback from cultural events Children consistently report they do not do this outside of school hours and often refer to visits in conversation/ written work etc. KS1 pupils make excellent swimming progress and are much more confident for lessons in KS2 Yoga and mindfulness support pupils behaviour and well-being -able to reflect and stay calm in stressful situations (e.g. tests)	Continue ✓ Range of skills developed to support wider social development and experience ✓ Confidence to perform ✓ Range of experiences not able to access from home ✓ Swimming key to safety as school near water ✓ Skills and behaviour development	£20,000	

ii. Targeted support

Desired outcome	Action/approach	Estimated impact: <i>success criteria met?</i>	Lessons learned: <i>Will you continue?</i>	Cost
Well-being: Attendance and punctuality	Breakfast Club/ subsidised for PPP Additional AWA days	The annual attendance figure for the academic year 2016/17 This represents a 0.35% drop in last year's attendance. The year has seen high levels of illness across the Island with Harbinger being one of four local schools being severely impacted. Despite all staff working hard to continually raise attendance, difficult for schools to reduce absence for illness during an outbreak of a communicable disease	Continue ✓ Consistently need to improve this area	£16,000
Catch-up for mobile and pupils with gaps	Additional TAs Focus in Y4 and Y5 where attainment is lower Additional teachers for intervention 1 day additional teacher added	Although low attainment progress is accelerated Y4 - R 46% W-25% M - 64% PP pupils making better than expected progress Y5 - R 35% W-19% M- 38% PP pupils making better than expected progress	Continue ✓ Need to continue to make accelerated progress in order for attainment gaps to further reduce	£80,500
Participation in extended school - arts/ sports/ homework support	After school clubs and Boosters	See above (catch-up / wider experience) Children who do not complete homework because of lack of space, support and resources are able to complete homework to support learning at home.	Continue ✓ Catch-up , experience and wider opportunities essential for some pupils to engage with curriculum	
Participation in extended school (cost may prevent)	Residential visits + grants	All children have been able to attend school journey as costs are low additional grants are available for top up	Continue ✓ More independence, resilience and working as a team observed following school journey	
Well-being: Removing barriers to learning	Learning Mentors	Have supported 29 pupils across the year - working on removing barriers to learning. Majority of pupils have made progress in area identified - those who have not have been referred to other services Have supported 4 families	Continue ✓ All round support for children and families	£18,500

Better oral language/ speech and language developed	Speech and Language support	Therapists train TAs as well as assessing pupils -making the investment sustainable. Pupils having either group or individual sessions have more confidence and the skills they improve impacts on achievement in class	Continue ✓ Pupils access to therapy in school so no school missed ✓ Building confidence/ attainment	£13,500
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iii. Other approaches

Desired outcome	Action/approach	Estimated impact: <i>success criteria met?</i>	Lessons learned: <i>Will you continue?</i>	Cost
Well-being: pupils to have space and time when anxious or experiencing trauma	Counselling Trained therapists to support referred pupils with emotional well-being	6 (PP) seen on a 1:1 basis weekly Sessions are based on 1:1 need Sessions will sometimes need to be prolonged over one year as these are the pupils with highest need for support with their emotional wellbeing	Continue ✓ Key area of focus on child mental health - many pupils seen refuse CAMHs or are not offered support from other agencies	£11,900
Well-being: Family - Early intervention	School Social worker to support families through early intervention.	Fewer families having to engage with Children's social care Keeping children safe	Continue ✓ Early identification and support for families/ pupils	£13,800
Well-being: Family support and learning. Parent Engagement	School-Home Support Supporting families to access learning, agencies and support - early intervention Family safety awareness, behaviour support, ESOL etc classes / talks organised	Families access early support or signposting so children can engage with school confidently. Families access information that supports them in keeping their children safe Families engage with family learning - families understanding the importance of education Crisis support - keeping children safe	Continue ✓ Supporting families means children feel safe and when they feel happier they are more likely to learn	£21,000

iv. Further Information

This review is for the Pupil Premium strategy for Harbinger School 2016-17 - See it here [2016 Pupil Premium Strategy Statement - updated for new financial year summer 2017.docx](#)

The Pupil Premium Strategy for 2017-18 can be found at <https://www.harbingerschool.co.uk/our-school/pupil-premium>

Key Stage 2 2017 - Disadvantaged / All									
	<i>Test</i>		<i>Teacher Assessment</i>		<i>Test</i>		<i>Test</i>		<i>Teacher Assessment</i>
	Reading ARE	Reading Above	Writing ARE	Writing Above	Maths ARE	Maths Above	GPS ARE	GPS Above	Science
All Pupils	55%	26%	69%	14%	74%	17%	76%	29%	74%
Disadvantaged	48%	21%	67%	6%	70%	12%	76%	24%	73%
GAP	-7%	-5%	-2%	-8%	-4%	-5%	=	-5%	-1%

Key Stage 1 2017 - Disadvantaged / All						
<i>Teacher Assessments</i>						
	Reading ARE	Reading Above	Writing ARE	Writing Above	Maths ARE	Maths Above
All Pupils	61%	23%	50%	11%	68%	18%
Disadvantaged	55%	18%	32%	9%	68%	9%
GAP	-6%	-5%	-18%	-2%	=	-9%