


|                         | w/b 30.10.23  | w/b 6.11.23  | w/b 13.11.23  | w/b 20.11.23   | w/b 27.11.23  | 4.12.23   | w/b 11.12.23   |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |   |  |  |  |    |    |        |      |  |
|-------------------------|---|--|---|--|---|---|--|--|--|----|--|--|----|--|--|----|--|--|----|--|--|----|--|---|--|--|--|----|----|--------|------|--|
| <b>English</b>          | <p>Write an <b>acrostic</b> poem about your favourite toy or TV program!</p> <ul style="list-style-type: none"> <li>- <b>Alliteration</b></li> <li>- <b>Noun Phrases</b></li> <li>- <b>Onomatopoei</b></li> <li>- <b>Similes</b></li> </ul> | <p><b>Character description.</b><br/>Write a positive power of 3 for yourself and members of your family!</p> <p>I am _____, _____ and _____.</p> <p>My mum is _____, _____ and _____.</p>   | <p><b>Character description.</b><br/>Write a character description and draw a picture of one of the characters in the last book you read.</p> <p><b>Power of 3</b><br/><b>Noun phrases</b><br/><b>What they look like</b><br/><b>What they are like</b><br/><b>What they like doing</b></p> | <p>Watch and then re-write the story of 'The Journey Home'</p>  <p><a href="#">The Journey Home by Frann Preston-Gannon - YouTube</a></p> | <p>Write a letter to your teacher. Persuade them to give you more playtime!</p>                   | <p>Write a letter to Nimesha. Teach her about the impact that plastic bottles have on our planet. Persuade Nimesha to ban single-use plastic bottles!</p>   | <p>Currently, we are heading towards Christmas. A special time for Christians. Can you write:</p> <ul style="list-style-type: none"> <li>- Good things that have happened this year 2023?</li> <li>- What have you enjoyed in 2023?</li> <li>- Are there any highlights of this year?</li> </ul> |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |   |  |  |  |    |    |        |      |  |
| <b>Maths</b>            | <p>Practise your number bonds to 10, 20 &amp; 100</p> <p>1 + ___ = 10<br/>1 + ___ = 20<br/>10 + ___ = 100</p>   | <p>Find 10 more and 10 less of these numbers.</p> <table border="1"> <thead> <tr> <th>10 less</th> <th>number</th> <th>10 more</th> </tr> </thead> <tbody> <tr> <td></td> <td>15</td> <td></td> </tr> <tr> <td></td> <td>27</td> <td></td> </tr> <tr> <td></td> <td>33</td> <td></td> </tr> <tr> <td></td> <td>40</td> <td></td> </tr> <tr> <td></td> <td>61</td> <td></td> </tr> <tr> <td></td> <td>88</td> <td></td> </tr> </tbody> </table> | 10 less   | number   | 10 more   |   | 15   |  |  | 27 |  |  | 33 |  |  | 40 |  |  | 61 |  |  | 88 |  | <p>Use your written strategy to solve these additions.</p> <p>16 + 7 =<br/>24 + 8 =<br/>28 + 13 =<br/>37 + 14 =<br/>55 + 25 =<br/>23 + 28 =</p> | <p>Use your written strategy to solve these subtractions.</p> <p>28 - 7 =<br/>37 - 15 =<br/>33 - 5 =<br/>42 - 14 =<br/>51 - 25 =<br/>74 - 28 =</p> | <p>Watch and complete this Bitesize lesson on lines of symmetry.</p> <p><a href="#">What makes a shape symmetrical? - BBC Bitesize</a></p> <p>Draw a square, triangle and rectangle and draw a line of symmetry through each of the shapes</p> | <p>Make a list of 2D and 3D shapes. Draw or label.</p> <table border="1"> <thead> <tr> <th>2D</th> <th>3D</th> </tr> </thead> <tbody> <tr> <td>square</td> <td>cube</td> </tr> </tbody> </table> | 2D | 3D | square | cube | <p>Can you find some everyday materials at home, that are 2D and 3D.</p> <p>Explain the properties of each object and shape.</p> |
| 10 less                 | number  | 10 more  |   |  |   |   |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |   |  |  |  |    |    |        |      |  |
|                         | 15  |  |   |  |   |   |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |   |  |  |  |    |    |        |      |  |
|                         | 27  |  |   |  |   |   |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |   |  |  |  |    |    |        |      |  |
|                         | 33  |  |   |  |   |   |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |   |  |  |  |    |    |        |      |  |
|                         | 40  |  |   |  |   |   |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |   |  |  |  |    |    |        |      |  |
|                         | 61  |  |   |  |   |   |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |   |  |  |  |    |    |        |      |  |
|                         | 88  |  |   |  |   |   |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |   |  |  |  |    |    |        |      |  |
| 2D                      | 3D  |  |   |  |   |   |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |   |  |  |  |    |    |        |      |  |
| square                  | cube  |  |   |  |   |   |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |   |  |  |  |    |    |        |      |  |
| <b>Wider Curriculum</b> | <p>Draw and label a picture of some of your friends. Can you write down some ways in which you are similar. Why they are important to you?</p>  | <p>Make an information poster on bullying. Include information that answers these questions:</p> <ul style="list-style-type: none"> <li>- What is bullying?</li> <li>- What to do if you see it happening?</li> <li>- Who can you speak to if you are being bullied?</li> </ul>  | <p>Choose a world habitat that interests you. Draw a picture and label different animals and plants that live there, Describe the weather / climate and what the habitat is like.</p>   | <p>Use the internet to research facts about climate change. Can you make a poster to encourage people to recycle? Include information about the damage of plastic to our planet.</p>   | <p>Who celebrates Christmas? Why do they celebrate Christmas? What celebrations do you enjoy?</p> | <p>Geography Quiz! Think back to all you have learned or use the internet to remind you, to help answer these questions.</p> <ol style="list-style-type: none"> <li>1. Name the 7 world continents</li> <li>2. Name the 5 oceans</li> <li>3. Name the 4 countries that make up the United Kingdom.</li> </ol> | <p>Make a card for someone in your class.</p>  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |   |  |  |  |    |    |        |      |  |



## Year 2 - Homework activities including regular reading

|  |  |  |  |  |                                 |  |
|--|--|--|--|--|---------------------------------|--|
|  |  |  |  |  | 4. Name their 4 capital cities. |  |
|--|--|--|--|--|---------------------------------|--|

### Spellings:

These words are taken from the **National Curriculum's Year 2 spelling list** - a list of words which children should be able to spell by the end of Year 2.

|   |  |  |  |   |  |
|---|--|--|--|---|--|
| 1. Children<br>2. People<br>3. Where<br>4. There<br>5. Were<br>6. Water | 1. Plant<br>2. Path<br>3. Grass<br>4. Bath<br>5. Half<br>6. Fast | 1. Gold<br>2. Told<br>3. Hold<br>4. Fold<br>5. Every<br>6. Great | 1. Move<br>2. Prove<br>3. Improve<br>4. Sure<br>5. Sugar<br>6. Eye | 1. Any<br>2. Many<br>3. Most<br>4. Money<br>5. Even<br>6. Beautiful | 1. Should<br>2. Would<br>3. Could<br>4. Whole<br>5. Half<br>6. Again |
|---|--|--|--|---|--|

### Times tables:

Children in Year 2 are expected to know the 2s, 3s, 5s, and 10 times tables

Children should also learn division facts related to the times table they are working on. For example, children should know that  $5 \times 2 = 10$ , so  $10 \div 5 = 2$ .

|  |   |                                 |   |  |  |
|--|---|---------------------------------|---|--|--|
| Practise counting in steps of 2, 5, 10 | Practise writing out you 2 times table, 5 times table, 10 times table | Practise counting in steps of 3 | $1 \times 3 =$<br>$2 \times 3 =$<br>$3 \times 3 =$<br>$4 \times 3 =$<br>$5 \times 3 =$<br>$6 \times 3 =$<br>$7 \times 3 =$<br>$8 \times 3 =$<br>$9 \times 3 =$<br>$10 \times 3 =$ | Get someone to test you on your 2, 5, 10 and 3 times tables. | Get someone to test you on your 2, 5, 10 and 3 times tables. |
|--|---|---------------------------------|---|--|--|