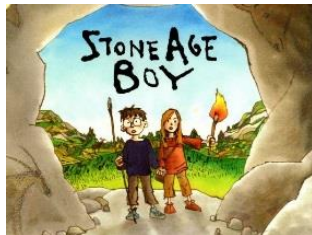


EnglishChildren will:

- Explore the books Stone Age Boy, Flotsam and Mr Penguin and the Lost Treasure
- Use drama and their inference skills to empathise with the characters in a story
- Write letters and adventure stories based on the events of Stone Age Boy
- Explore new, ambitious vocabulary and use this in their writing
- Develop their ability to use conjunctions to extend their sentences
- Use adverbs and adverbial phrases to describe when and where events took place

So that they...

- Are able to read confidently and with enthusiasm, and can gather information from the books they read
- Understand how to change their writing to suit the audience, purpose and genre
- Can produce writing which is detailed and interesting to read

ComputingChildren will:

- Learn that the world wide web is part of the internet
- Evaluate the reliability of online content
- Discuss and explore online safety

So that they...

- Can use devices safely and appropriately
- Understand the consequences of false information

MusicChildren will:

- Listen to various ballads and learn their key features
- Create their own ballads

So that they...

- Develop an appreciation for different musical styles
- Develop good listening skills

Athens and SpartaHistoryChildren will:

- Explore Ancient Greek art, poetry, theatre, and architecture using these to draw conclusions about what life in Ancient Greece may have been like
- Learn about the significant achievements which the Ancient Greeks made in art, architecture, poetry and theatre and understand the influence of these achievements

So that they...

- Can carry out discussions about their learning while using accurate vocabulary
- Understand how to use a range of historical sources to gather information about the past
- Can notice similarities and differences over time

D.T.Children will:

- Identify and evaluate different types of fastenings
- Design a product based on a design criteria which includes a fastening
- Make and test a template
- Assemble a final product

So that they...

- Know how to test a design before production
- Create a product that is fit for purpose

REChildren will:

Learn about what different people and religious groups believe about God

So that they...

- Respect the beliefs of others

PE

This half term, we will have **indoor PE every Monday** and **Swimming at St. Luke's every Friday**. On these days, children must bring their kit to school which they can change into. Their PE kit must include a t-shirt and a pair of joggers, leggings or shorts and trainers. Swimming kits must include a swimming hat, costume and a towel.

MathsChildren will:

- Read, order, and compare numbers three-digit numbers
- Use their knowledge of place value to add and subtract ones, tens, or hundreds mentally
- Develop a range of mental and written addition and subtraction strategies
- Complete problem solving and reasoning tasks using their knowledge of place value, addition and subtraction

So that they...

- Have a secure understanding of numbers up to 1,000
- Can apply their place value knowledge when adding or subtracting
- Can select appropriate calculation strategies, knowing when to work mentally and when to use a written strategy

ScienceChildren will:

- Sort and classify animals according to their features, using classification keys
- Build on their knowledge of food chains, identifying producers, predators and prey
- Study animals from different habitats and learn how each animal is suited to its environment
- Explore the ways that that environments can change and the threat that these changes can pose to animals

So that they...

- Understand variation and know how animals are classified
- Appreciate the relationship between an animal and its habitat
- Develop and use good scientific vocabulary