



Year 3/4 - Homework activities including regular reading

	w/b 30.10.23	w/b 6.11.23	w/b 13.11.23	w/b 20.11.23	w/b 27.11.23	w/b 4.12.23	w/b 11.12.23
English	Log onto Purple Mash and complete the To Do called School Uniform Debate .	Editing activity: https://www.bbc.co.uk/bitesize/articles/zgrx7yc	Choose an Indian animal, and research to find out: <ul style="list-style-type: none"> • What it eats • Where it lives • What it looks like • Any special skills it has Make notes using bullet points.	Use the research you did last week to write a non-chronological report about an Indian animal. Remember, a non-chronological report should have: <ul style="list-style-type: none"> • Subheadings • Paragraphs • Fun fact boxes 	We have been reading a book called Cloud Tea Monkeys or The Story of Flight. Talk to someone at home about the book. Then, write a book review about it. You could use this template to write your review: https://tinyurl.com/y567d6y2	Poetry activity: https://www.bbc.co.uk/bitesize/articles/ztf28hv	Inverted commas quiz: https://wordwall.net/resource/7533154/english/inverted-commas-quiz Inverted commas game: https://wordwall.net/resource/12712547/inverted-commas
Maths	Number bonds to 100: https://www.bbc.co.uk/bitesize/articles/znm4j	Log into Times Tables Rockstars and practice your times tables.	Log onto Purple Mash and complete the addition activity.	Log onto Purple Mash and complete subtraction activity.	Times tables game: https://www.topmarks.co.uk/maths-games/hit-the-button	Odd and even numbers: https://www.bbc.co.uk/bitesize/articles/zr23c7h	Counting in 3s: https://www.bbc.co.uk/bitesize/articles/zbp43j6
Wider Curriculum	RE: Find out about the Hindu festival of Diwali https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zjpp92p Then, create a poster or leaflet about the festival.	Computing: How much do you know about online safety? Have a go at this quiz: http://www.nick.co.uk/shows/spongebob-squarepants/quizzes/jordan-and-perris-safer-internet-day-quiz/ip3ygz	PSHE: We have been learning about different types of families. Create a family portrait by drawing or painting a picture of your family. Then, write a paragraph or two about what makes your family special.	History: Find out about the Indus Valley https://www.dkfindout.com/uk/history/indus-valley-civilization/ Can you sketch the picture on the website and label it?	Science: Make a shadow puppet theatre https://innerchildfun.com/2012/07/how-to-build-a-simple-shadow-puppet-theater-2.html	Log onto Purple Mash and complete the To Do called Light and Shadows Quiz .	Log onto Purple Mash and complete the To Do called Feelings from Music .
Reading	Please continue to read regularly. Children can change books from the classroom every morning when they arrive in school.						



Spellings:

In class, we will be using a spelling scheme of work called No Nonsense Spelling. Each week, we will be learning a new spelling rule or memorising words from the year 3 / 4 spelling list.

w/b 31.10.22	w/b 7.11.22	w/b 14.11.22	w/b 21.11.22	w/b 28.11.22	w/b 5.12.22	w/b 12.12.22
1. Build 2. Busy 3. Business 4. Calendar 5. Caught 6. Centre 7. Century 8. Certain 9. Circle 10. Complete	1. Reappear 2. Rebuild 3. Return 4. Reapply 5. Replay 6. Mistake 7. Misbehave 8. Misheard 9. Misplaced 10. Mislead	1. Consider 2. Continue 3. Decide 4. Describe 5. Different 6. Difficult 7. Disappear 8. Early 9. Earth 10. Eight	1. Gym 2. Myth 3. Pyramid 4. Mystery 5. Egypt 6. Crystal 7. Symbol 8. Cymbal 9. System 10. Syrup	1. There 2. They're 3. Their 4. Your 5. You're 6. Brake 7. Break 8. Wait 9. Weight 10. Weigh	1. Tail 2. Tale 3. Witch 4. Which 5. Wear 6. Where 7. Plane 8. Plain 9. Waist 10. Waste	1. Enough 2. Exercise 3. Experience 4. Experiment 5. Extreme 6. Famous 7. Favourite 8. February 9. Forward 10. Fruit

Times tables:

By the end of year 3, children are expected to know their 2, 3, 4-, 5-, 8- and 10-times tables. By the end of year 4, children are expected to know all of the times tables, up to 12 x 12.

Children should also learn division facts related to the times table they are working on. For example, children should know that $5 \times 3 = 15$, so $15 \div 5 = 3$.

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Year 3: 2 x table	Year 3: 5 x table	Year 3: 10 x table	Year 3: 3 x table	Year 3: 4 x table	Year 3: 8 x table	Year 3: 2 x table
Year 4: 4 x table	Year 4: 8 x table	Year 4: 3 x table	Year 4: 6 x table	Year 4: 7 x table	Year 4: 9 x table	Year 4: 4 x table