

# The Road To Nursery

This tracker helps you and your child prepare for school.



## Sharing and taking turns

I can share toys and take turns  
I like playing games with other children  
I like interacting with others

## Reading

I like to read books with my grown up  
I like to hold the book and pretend to read  
I like grown ups reading books to me  
I like to talk about the pictures in books

## Physical skills

I like to run and climb  
I like to use my body for dancing, playing and stretching  
I like to take risks when playing outside

## Writing

I like making marks on paper  
I like making circle shapes  
I like drawing lines and zigzags  
I am not ready to write letters yet

## Counting

I like singing number songs  
I like counting objects  
I can recognise 2 or 3 lots of objects without counting them

## Behaviour

I will do what I am told to do  
I like being given praise when I make good choices  
I know that there will be consequences if I make bad choices



## Speaking

I am able to talk by myself and my grown ups expect me to speak in full sentences  
I like asking questions  
I like singing songs

## Getting dressed

I can take my coat off by myself  
I can unbutton and button up my coat  
I can use a zip

## Going to the toilet

I can use the toilet by myself  
I can wipe and flush by myself  
I can wash my hands by myself

## Routines

I have practised getting up early  
I have practised getting dressed for school  
I have a good bedtime routine so that I won't be tired at school  
I am no longer having a daytime nap

## Independence

I am happy to be away from my mummy, dad or my main carer  
I am happy to tidy my belongings and look after my things  
I am feeling confident about starting Nursery

## Eating

I can feed myself with a spoon  
I can use a knife and fork  
I can open wrappers

## Self-Care

I know when to wash my hands  
I can wash my hands by myself  
I can wipe my nose

## Being grown up

I do not use my buggy  
I am not carried everywhere, I use my walking feet

