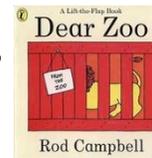


### Mathematical Development

Children will:

- \*Consolidate their understanding of the composition of numbers by looking at **numbers within numbers** so that they can represent quantities using 5 and x more.
- \* Use the language of 'more than', 'less than' and 'equal to' to compare quantities.
- \*Build on their understanding of **equal amounts**, and they will investigate equal groups in order to explore doubling quantities to 10

## Animals ~ Reception



### Personal, Social & Emotional Development

Children will:

- \*Learn that **exercise** keeps us healthy
- \*Understand that **moving and resting** are good for our bodies
- \*Know which **foods** are healthy and not healthy
- \*Know that **sleep** is important
- \*Understand the need to **wash** our hands
- \*Learn about **stranger danger**

### Physical Development

Children will:

- \* Use **small equipment** that require fine motor control like scissors and pencils
- \***Follow instructions** during outdoor PE sessions
- \* Learn how to **use** a beanbag in different ways

### Communication & Language/ Literacy Development

Children will:

- \*Use their **own ideas** to change the characters in a story so that they can make their own 'lift the flap' book
- \*Use their phonic knowledge so that they can **write** their story
- \*Retell stories about animals so that they use **story language** and understand and **learn new vocabulary**
- \*Continue to learn to **form letters** correctly and organise their writing so that they, and others, can read their writing
- \*Continue to develop an **understanding** of 'What makes good reading' during shared reading sessions so that they can handle books correctly

### Understanding The World

Children will:

- \*Learn about what **animals look like** and the **noises** they make
- \*Learn about **animal habitats**
- \*Learn about **environmental changes** caused by deforestation and global warming

### Expressive Arts & Design

Children will:

- \***Recreate** roles and experiences in the Vets
- \*Use their **imagination** when inventing own animals
- \*Learn about the **elements of music** using instruments
- \*Learn to **sing new songs** for a production on Teams

### How you can help at home

- ✓ Talk about different animals. Investigate specific animals of choice and share this with us
- ✓ Ask your child which sounds have been taught in Phonics. Play 'I spy...'
- ✓ Read with your children daily and complete their reading records together
- ✓ Complete weekly homework
- ✓ Log onto Teams for updated information, photos and more...