# Maths

Find perimeter of rectangles, rectilinear shapes and polygons Work out areas of rectangles and compound shapes

Work with shapes to classify, estimate and measure degrees Draw lines and angles accurately and around a point

Read and plot coordinates

Problem solve with coordinates

Learn about reflection in horizontal and vertical lines

Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres

Know angles are measured in degrees

Can estimate and compare acute, obtuse and reflex angles

Use the properties of rectangles to deduce related facts and find missing lengths and angles

Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language

PE

## Science

#### Children will:

Learn how light travels

Associate that light travels from the light source to the object where it is reflected into our eyes so we can see Learn that a shadow is a dark shape made when light is stopped or blocked by an object or a person Explore how light travels in straight lines, meaning the shape of the shadow is the same as the outline shape of the object.

So that they can .. Develop a deeper understanding of scientific ideas Explore and talk about their ideas

Recognise that scientific ideas change and develop over time. Select the most appropriate ways to answer science questions using different types of scientific enquiry,

Draw conclusions based on their data and observations Use evidence to justify their ideas, and use their scientific knowledge and understanding to explain their findings

# English

#### Children will:

Create a diary entry from the perspective of a character from The Jungle Book

Learn and apply a range of grammatical features such as, 'when' and 'where' adverbials and conjunctions to link their ideas together

Continue to develop their handwriting

So that they...

Know about a wide range of text types

Engage their reader

Structure their writing in ways that make it easy to understand Produce writing which flows nicely from one point to another Write in a legible, joined-up style

# History

#### Children will...

Know how WW2 began

Understand the significance of the Battle of Britain and conduct a local study

Understand key historical concepts such as empire, monarchy, civilisation and rebellion

Explain how historical events are shaped by cause and consequences, including the impact of war on communities Analyse sources, evaluate reliability and construct informed responses, developing enquiry skills that will be built upon throughout their studies

### So that they...

Develop a strong chronological understanding of British, local, and world history, establishing clear narratives across historical periods.

Recognise patterns of conflict, power struggles, and societal change over time.

Take part in swimming sessions Take part in badminton sessions

#### So that they.

Children will:

Pupils can demonstrate problem solving skills by creating a range of tactics, applying these to their games.

Pupils show respect as they collaborate with others and play by the rules.

# Belonging & Equality

# DT

Children will

Design and create an electronic steady hand game

So that they...

Construct a stable base from a net.

Make and test a functioning circuit and assemble it within a

# RE

#### Children will:

Britain today.

Consider the key question: What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)? So that they...

Make connections between beliefs and behaviour in different religions.

Make connections between belief in Ahimsa, Grace and Ummah, teachings and sources of wisdom in the three religions. Outline the challenges of being a Hindu, Christian or Muslim in

Consider similarities and differences between beliefs and behaviour in different faiths

# PSHE

#### Children will

Know how to make friends

Try to solve friendship problems when they occur

Help others to feel part of a group

Show respect in how they treat others

Know how to help themselves and others when they are upset or hurt

Know and show what makes a good relationship So that they...

Know how to take care of their mental health

Understand stages of grief

Recognise when people are trying to gain power and control Judge whether something is safe or helpful online

Use technology positively and safely

# Computing

## Children will:

Develop their knowledge and understanding of using the computer to produce 3D models

# So that they...

Create and manipulate 3D digital objects Compare working digitally with 2D and 3D shapes Construct a digital 3D model of a physical object Identify that physical objects can be broken down into a collection of 3D shapes Design a digital model by combining 3D objects