

Pupil Premium Strategy Review 2018-19

1. Summary information					
School	Harbinger Primary School				
Total PP budget	£184,800	Total number of pupils on roll	329	Number of pupils eligible for PP	140
2. Review of expenditure					
i. Quality of teaching for all					
Desired outcome	Action/approach	Estimated impact: <i>success criteria met?</i>	Lessons learned: <i>Will you continue?</i>	Cost	
All staff training Especially - core subject knowledge L&	Training days/cover: <ul style="list-style-type: none"> English (including LBTH days, Word training, INSET) Maths (LBTH days and NRICH, MNP) Moderation (all teachers every term) Early years (LBTH days/audit) Coaching Foundation subjects Conference (whole staff) - English and school development targets + staff meeting and twilights	Teachers feel confident and invested in Teachers have high subject knowledge All teaching staff know and understand curriculum policy and engage in discussion around teaching and learning pedagogy MLT/ SLT confident to tackle role, responsibilities and workload. Developing middle and senior leaders	Continue <ul style="list-style-type: none"> ✓ teacher knowledge key to quality first teaching ✓ Developing Middle and Senior leaders ✓ Succession planning 	£18,000	
Wider Experience: Access to broader experiences/ participation affordable	Ensuring all pupils can participate in wider cultural experiences Music violins and continuers (Y6/Y5 - small group tuition + exams) Orchestra and Opera visits/ workshops Arts and cultural events including: <ul style="list-style-type: none"> work-shops author visits theatre and performances, (dance/ Shakespeare/unicorn theatre) visits to theatres, museums, visits to contrasting locations to (farms/gardens/ seaside etc) KS1 swimming Y2 tuition in small, warm pool Yoga sessions for all classes	All year 4 children learned violin 20 Y5/ 6 pupils continued with small group tuition. All violinists performed publically. High level of positive pupil feedback from cultural events Children consistently report they do not do this outside of school hours and often refer to visits in conversation/ written work etc. KS1 pupils make excellent swimming progress and are much more confident for lessons in KS2 Yoga and mindfulness support pupils behaviour and well-being -able to reflect and stay calm in stressful situations (e.g. tests) Author visits to inspire confidence in writing - especially editing/ redrafting	Continue <ul style="list-style-type: none"> ✓ Range of skills developed to support wider social development and experience ✓ Confidence to perform ✓ Range of experiences not able to access from home ✓ Swimming key to safety as school near water ✓ Skills and behaviour development 	£20,000	

ii. Targeted support

Desired outcome	Action/approach	Estimated impact: <i>success criteria met?</i>	Lessons learned: <i>Will you continue?</i>	Cost
Well-being: Attendance and punctuality	Breakfast Club/ subsidised for PP pupils AWA days	Breakfast club - safe and popular - ensures attendance. The annual attendance figure for the academic year 2017/18 is still below expected but improving.	Continue <ul style="list-style-type: none"> ✓ Consistently need to work on attendance ✓ DH taken on role of managing attendance. 	£13,000
Catch-up for mobile and pupils with gaps	Additional TAs Focus in Y5 and Y6 where attainment is lower 1 day additional teacher added	Internal data show that year 6 children made expected progress (3 steps progress) in reading and significantly above expected progress in writing and maths (3.7 steps of progress) Year 5 children have made slightly above expected progress in all areas over a two-year period (expected= 6 steps) Reading - 6.3, writing 6.4, maths 6.3	Continue <ul style="list-style-type: none"> ✓ Need to continue to make accelerated progress in order for attainment gaps to further reduce - focus in on where there is significant impact. 	£75,500
Participation in extended school - arts/ sports/ homework support	After school clubs and Boosters	See above (catch-up / wider experience) Children who do not complete homework because of lack of space, support and resources are able to complete homework to support learning at home.	Continue <ul style="list-style-type: none"> ✓ Catch-up , experience and wider opportunities essential for some pupils to engage with curriculum 	
Well-being: Removing barriers to learning	Learning Mentors	Have supported 20 pupils across the year - working on removing barriers to learning. Majority of pupils have made progress in area identified - those who have not have been referred to other services	Continue <ul style="list-style-type: none"> ✓ All round support for children and families 	£18,500
Better oral language/ speech and language developed	Speech and Language support	Therapists train TAs as well as assessing pupils -making the investment sustainable. Pupils having either group or individual sessions have more confidence and the skills they improve impacts on achievement in class	Continue <ul style="list-style-type: none"> ✓ Pupils access to therapy in school so no school missed for appointments ✓ Building confidence/ attainment 	£15,000

iii. Other approaches

Desired outcome	Action/approach	Estimated impact: <i>success criteria met?</i>	Lessons learned: <i>Will you continue?</i>	Cost
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Well-being: pupils to have space and time when anxious or experiencing trauma	Counselling Trained therapists to support referred pupils with emotional well-being	5 (PP) seen on a 1:1 basis weekly Sessions are based on 1:1 need Sessions will sometimes need to be prolonged over one year as these are the pupils with highest need for support with their emotional wellbeing	Continue ✓ Key area of focus on child mental health - many pupils refuse CAMHs or families unable to attend. Some are unable to access support from other agencies	£11,900
Well-being: Family - Early intervention	School Social worker to support families through early intervention.	Fewer families having to engage with Children's social care Keeping children safe	Continue ✓ Early identification and support for families/ pupils	£13,800
Well-being: Family support and learning. Parent Engagement	School-Home Support Supporting families to access learning, agencies and support - early intervention Family safety awareness, behaviour support, ESoL etc classes / talks organised	Families access early support or signposting so children can engage with school confidently. Families access information that supports them in keeping their children safe Families engage with family learning - families understanding the importance of education Crisis support - keeping children safe	Continue ✓ Supporting families means children feel safe and when they feel happier they are more likely to learn	£21,384,000

iv. Further Information

This review is for the Pupil Premium strategy for Harbinger School 2017/ 18

The Pupil Premium Strategy for 2018-19 can be found at <https://www.harbingerschool.co.uk/our-school/pupil-premium>

	Writing ARE or above	Reading ARE or above	Maths ARE or abpve	Combined
All Pupils	60%	62%	60%	47%
Disadvantaged	55%	59%	52%	38%
GAP	-5%	-3%	-8%	-9%
	% Making good progress - Writing	% Making good progress - Writing	% Making good progress - Writing	Combined
All Pupils	87%	87%	86%	87%
Disadvantaged	85%	85%	85%	85%
GAP	-2%	-2%	-2%	-2%