

English

Children will:

- Explore the place value of grammar and punctuation
- Learn about common, proper, collective and partitive nouns
- Discuss the role of verbs in a sentence
- Identify regular and irregular verbs
- Create different kinds of sentences
- Build single-clause sentences
- Link clauses together with conjunctions
- Write a non-chronological report on extinct animals
- Plan, draft, edit and re-draft their work
- Take part in daily reading - Destination Reader
- Take part in daily handwriting and spelling lessons

So that they...

Verbally articulate their ideas clearly and confidently
Understand the structure of a sentence
Understand the different elements of a sentence
Write and edit and publish a story based on a book they have read
Develop their predicting, comprehension, inference, summarising, clarifying and evaluation skills when reading

Computing

Children will:

Learn how to identify online bullying
Create projects using Scratch, an online coding programme

So that they...

- Can use the internet safely
- Can use commands to create a simple program

Music

Children will:

- Listen to various ballads and learn their key feature
- Create their own ballads

So that they...

- Develop an appreciation for different musical skills
- Develop good listening skills

My Region and the South Aegean, Greece

Geography

Children will:



- Learn about the world and how it is represented on maps
- Use fieldwork to investigate the human and physical geographical features in the local area and compare this to South Aegean
- Identify the position and significance of both regions to latitude, longitude, equator, northern hemisphere, southern hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and the Prime/Greenwich Meridian.

So that they...

Understand geographical similarities and differences by studying a region's human and physical geography in the United Kingdom and Europe.

Art

Children will:

- Study contemporary British Land Artist: Andy Goldsworthy, exploring his intentions, methods and context.
- Gather found objects in their local environment (classroom and outdoors).
- Experiment with form, pattern, balance, line, gradient, and scale within sculpture.

So that they...

- Create their own sculpture using recycled materials.

RE

Children will:

- Children will explore the question 'What can signs and symbols teach us about belonging and belief?'

So that they...

- Give examples of signs and symbols.
- Recognise some symbols of God.
- Name some Christian symbols and symbols of Islam.

PE

This half term, we will have **gymnastics** for indoor PE and **handball** for outdoor PE. On these days, please ensure children wear trainers and bring their PE kits to change into.

Maths

- Learn to count, represent, partition numbers up to 10,000.
- Learn about place value to 4 digits and link numbers in numerals and in words
- Compare numbers using language such as 'greater', 'smaller', 'less' and 'more', using the mathematical symbols $<$, $>$ and $=$
- Use knowledge of place value to help complete number patterns
- Learn about rounding numbers to the nearest 1000, 100 and 10
- Learn to add and subtract with numbers up to 10,000

So that they...

- Can calculate more efficiently
- Have a secure written strategy for addition and subtraction
- Apply their knowledge and strategies to problem solving across all areas of maths

Science

Living Things and their Habitats

Children will:

different ways according to their features.

- Look at classification keys to identify and name living things and group them in different ways according to their features.
- Look at habitats which provides an environment to living things which they are suited to.
- Look at the positive and negative impacts humans make to different habitats.

So that they...

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things