Year 3 - Homework activities including
regular reading
w/b 8.1.24

|  | w/b 8.1.24 | w/b 15.1.24 | w/b 25.1.24 | w/b 01.2.24 |
| :---: | :---: | :---: | :---: | :---: |
| English | Go onto this website and test your knowledge on nouns@ <br> What is a noun? - <br> BBC Bitesize | Go on this website and learn some facts about verbs. Can you write a sentence with an interesting verb? What is a verb? Definitions and examples - BBC Bitesize | Simple sentences have a subject ('what' or 'who') and just one main verb (a 'doing' word). <br> For example: 'He walked quickly back to the house.' <br> Simple sentences are important for making clear points. <br> Can you write a list of instructions to melt chocolate. | Play Spooky Spellings to practice words from the year 3 / 4 spelling list: <br> https://ictgames.com/mobile Page/spookySpellings/index.h tml |
| Maths | Multiplying and dividing by three: <br> Multiplying and dividing by three - Year 3-P4-Maths Home Learning with BBC Bitesize - BBC Bitesize | Four times table: $\begin{aligned} & \text { https://www.timestables.co.u } \\ & \text { k/4-times-table.html } \end{aligned}$ | Eight times table: <br> $\frac{h+t p s: / / w w w . t i m e s t a b l e s . c o . u}{k / 8-t i m e s-t a b l e h t m l}$ <br> k/8-times-table.htm | Log into Times Tables Rockstars and practice your times tables. <br> Remember, by the end of year 3 you should know your 2-, 3-, 4-, $5-8$-, and 10 -times tables. <br> Challenge: can you practice on TTRS every day this week? |
| Wider | PSHE | Science | History | History |
| Curriculum | We have been learning about dreams and goals. Set yourself some New Year's Resolutions and create a piece of artwork to remind yourself of what you are going to try to achieve this year. | Solids, liquids and gases. <br> https://www.bbc.co.uk/bitesi ze/topics/zkgg87h/articles/ zsgwwxs <br> Watch the video, read the text and complete the quiz. | Log into Purplemash and complete the activity: <br> All about Ancient Greek Theatre | Remind yourself how Ancient Greece changed the world: https://www.bbc.co.uk/bitesi ze/topics/z87tn39/articles/ z8q8wmn <br> Read the text, watch the video and play the game. |


| w/b 8.2.24 | w/b |
| :--- | :--- |
| Conjunctions are joining | C | words that link together parts of a sentence.

The three main
coordinating conjunctions are:

- and
- but
- or

Can you tell us what you did last week using conjunctions.

Multiply a two-digit number by a one-digit number:
https://www.bbc.co.uk/bitesi ze/articles/zvg4bqt

## Science

## What is Evaporation and

 Condensation?https://www.bbc.co.uk/bite size/topics/zkgg87h/articles /zydxmnb

Watch the video, read the text and complete the quiz.
w/b 15.2.24
Can you write a nonchronological report on your favourite subject.

Divide a two-digit number by a one-digit number:
https://www.bbc.co.uk/bitesi ze/articles/zsqyn9q

## Science

We have been learning about the water cycle in science.

Your task is to show what you have learnt.

You could make a poster or create a Powerpoint.


## Spellings:

In class, we will be using a spelling scheme of work called No Nonsense Spelling. Each week, we will be learning a new spelling rule or memorising words from the year 3 / 4 spelling list.

| w/b 8.1.24 | w/b/ 15.1.24 | w/b 25.1 .24 | w/b 01.2 .24 | w/b 08.2 .24 | w/b 8.2.24 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. grammar | 1. playful | 1. telephone | 1. chef | 1. careless | 1. interest |
| 2. group | 2. careful | 2. telegraph | 2. brochure | 2. thankless | 2. island |
| 3. guard | 3. harmful | 3. telescope | 3. parachute | 3. joyless | 3. knowledge |
| 4. heard | 4. colourful | 4. television | 4. machine | 4. thoughtless | 4. learn |
| 5. heart | 5. hopeful | 5. teleport | 5. moustache | 5. painless | 5. length |
| 6. height | 6. sadness | 6. submarine | 6. shop | 6. slowly | 6. library |
| 7. history | 7. fitness | 7. submerge | 7. sure | 7. roughly | 7. material |
| 8. imagine | 8. kindness | 8. subway | 8. mission | 8. quickly | 8. medicine |
| 9. increase | 9. fairness | 9. subheading | 9. special | 9. suddenly | 9. mention |
| 10. important | 10. foolishness | 10. subtitles | 10. sugar | 10. sadly | 10. minute |

## Times tables:

By the end of year 3, children are expected to know their 2-, 3-, 4-, 5-, 8- and 10-times tables.
Children should also learn division facts related to the times table they are working on. For example, children should know that $5 \times 3=15$, so $15 \div 5=3$.

| w/b 8.1.24 | w/b/ $15,1,24$ | $w / b 25.1 .24$ | $w / b 01.2 .24$ | w/b 8.2.24 | w/b 15.2 .24 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 3-times table | 3-times table and <br> division facts | 4- times table | 4- times table and <br> division facts | 8 8-times table <br> division facts |  |

