

MathsChildren will:

- Simplify equivalent fractions
- Show equivalent fractions on a number line
- Compare and order fractions
- Add and subtract fractions
- Add mixed numbers
- Subtract mixed numbers
- Solve multistep problems
- Multiply fractions by integers
- Multiply fractions by fractions
- Divide fractions by integers
- Find fractions of amounts
- Calculate and convert metric measures
- Understand miles and kilometres
- Explore imperial measures

So that they...

can become more aware of how to add, subtract, divide and multiply with fractions
understand which methods work for the operations
work quickly and efficiently.
understand how to apply their knowledge of finding fractions of amounts
use a variety of skills and knowledge.

ScienceChildren will:

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency,
- Demonstrate that dissolving, mixing and changes of state are reversible changes.

So that they can:

Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials
Know that some materials will dissolve in liquid to form a solution and

FrenchChildren will:

- Learn to describe your physical appearance

So that they...

Can obtain some information and respond appropriately.

PSHEChildren will:

- Understand cultural differences and how they can cause conflict
- Understand what racism is
- Explore how rumours, name-calling, and other types of bullying affect others
- Explore material wealth and happiness

So that they...

understand how to respect each other's differences

HistoryChildren will:

- Understand why the Titanic was significant
- Identify different types of historical source and determine their reliability.
- Investigate what life was like on board for the different classes.
- Investigate the people on board the Titanic.
- Gather evidence to back up opinions.
- Reflect on how the sinking of the Titanic changed following events.

So that they...

Can explain why the Titanic sunk.
Know about the actions of the different people in charge on the night of the incident
Can use information from survivors as sources of evidence.
Can form opinions of where the blame lies or what the main reason was for people losing their lives.

DTChildren will:

- Explore simple circuits and how electricity flows.
- Design and plan an electrical doodler that incorporates a working circuit.

So that they...

Build a functional electrical doodler safely.
Test and evaluate their design to see if it works as intended.

EnglishChildren will:

- Read and analyse the tale of Romeo and Juliet.
- Read and analyse the book Boy in the Tower
- To learn about the development of the English language and to consider how Shakespearean language fits into the history of English language
- To apply our understanding of essential grammar rules
- Use parenthesis and a range of adverbials to organise sentences in various ways.

So that they...

To produce and perform a playscript based on Romeo and Juliet
Use dialogue to convey characters.
Can write more complex sentences to a powerful effect
Access stories written in the past
Develop action scenes using a range of parenthesis

REChildren will:

- Learn about what matters most to people

So that they...

Can explain the beliefs that are important in different religions
Learn how people from different religions practice their faiths and how it influences them to make good choices
Reflect on the importance of making good choices

Physical EducationChildren will:

- Take part in handball lessons (Thursday)
- Take part in gymnastics (Monday)

So that they...

Learn water safety skills, boost their physical and mental wellbeing, socialise and build their confidence, develop strength, coordination and flexibility.

ComputingChildren will:

- Identify safe and unsafe situations online.
- Predict the consequences of sharing personal information.
- Create strategies to stay safe when using the internet or social media

So that they...

Make safe choices when interacting with others on digital

How You Can Help and Information for Parents

Please remember, your child should be reading at least **20mins every day**.

Homework will be given out on Fridays. Homework must be completed every week and brought in by the following Wednesday.