



## Year 5 - Homework activities including regular reading



	w/b 21.2.22	w/b 28.2.22	w/b 7.3.22	w/b 14.3.22	w/b 21.3.22
<b>English</b>	Complete the BBC Bitesize <b>verbs and tenses</b> lesson:  <a href="https://www.bbc.co.uk/bitesize/articles/zh4thbk">https://www.bbc.co.uk/bitesize/articles/zh4thbk</a>	Write a letter to the Wolf in Little Red Riding Hood to persuade him to change his mean personality.  Why should the Wolf change his bad ways?  What persuasive language will you use?	Complete the BBC Bitesize <b>expanded noun phrase</b> lesson:  <a href="https://www.bbc.co.uk/bitesize/articles/znpgwx">https://www.bbc.co.uk/bitesize/articles/znpgwx</a>	Can you draw a comic strip for the story of <b>Hansel and Gretel</b> ?  The story can be read here: <a href="http://theliterarylink.com/gretel.html">http://theliterarylink.com/gretel.html</a>	This half term, we have been reading a book called <b>Grimm's Tales</b> by Philip Pullman.  Write a book review about it.  You could use this template to write your review: <a href="https://tinyurl.com/y567d6y2">https://tinyurl.com/y567d6y2</a>
<b>Maths</b>	Complete the BBC Bitesize revision about <b>prime numbers</b> .  <a href="https://www.bbc.co.uk/bitesize/articles/zp778hv">https://www.bbc.co.uk/bitesize/articles/zp778hv</a>	Can you complete the Nrich challenge <b>Build it Up</b> .  <a href="https://nrich.maths.org/10592">https://nrich.maths.org/10592</a>	Addition and subtraction questions:  <a href="https://tinyurl.com/yyk8mvgm2">https://tinyurl.com/yyk8mvgm2</a>	Have a go at some place value games:  <a href="https://www.topmarks.co.uk/maths-games/7-11-years/place-value">https://www.topmarks.co.uk/maths-games/7-11-years/place-value</a>	Have a go at solving the Nrich challenge <b>Fifteen Cards</b> .  <a href="https://nrich.maths.org/7506">https://nrich.maths.org/7506</a>
<b>Topic</b>	In R.E, we have been learning about why some people believe in God and others do not.  Create a poster about a religion you are interested in. It could be your own religion.	Follow the slides and play the games about <b>solids, liquids and gases</b> :  <a href="https://wowscience.co.uk/resource/solids-liquids-and-gases/">https://wowscience.co.uk/resource/solids-liquids-and-gases/</a>  <b>(Click on Visit Site)</b>	Design a gingerbread house.	Make an acrostic poem for one of the characters in Little Red Riding Hood. e.g. W O L F  This could be a list of words beginning with each letter, a sentence for each line or even a rhyme.	Can you do any of these science experiments at home?  <a href="https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home">https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home</a>



**Spellings:**

These words are taken from the **National Curriculum's Year 5/6 spelling list** - a list of words which children should be able to spell by the end of Year 6. You can find the full list here: [https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList\\_Y5-6.pdf](https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf)

<ol style="list-style-type: none"> <li>1. possible</li> <li>2. possibly</li> <li>3. horrible</li> <li>4. horribly</li> <li>5. terrible</li> <li>6. terribly</li> <li>7. considerable</li> <li>8. considerably</li> <li>9. adorable</li> <li>10. adorably</li> </ol>	<ol style="list-style-type: none"> <li>1. bought</li> <li>2. ought</li> <li>3. dough</li> <li>4. brought</li> <li>5. borough</li> <li>6. enough</li> <li>7. rough</li> <li>8. fought</li> <li>9. although</li> <li>10. bough</li> </ol>	<ol style="list-style-type: none"> <li>1. deceive</li> <li>2. receive</li> <li>3. perceive</li> <li>4. ceiling</li> <li>5. receipt</li> <li>6. mischief</li> <li>7. protein</li> <li>8. seize</li> <li>9. neither</li> <li>10. either</li> </ol>	<ol style="list-style-type: none"> <li>1. advice</li> <li>2. advise</li> <li>3. practise</li> <li>4. practice</li> <li>5. aloud</li> <li>6. allowed</li> <li>7. guessed</li> <li>8. guest</li> <li>9. mourning</li> <li>10. morning</li> </ol>	<ol style="list-style-type: none"> <li>1. vicious</li> <li>2. precious</li> <li>3. conscious</li> <li>4. delicious</li> <li>5. malicious</li> <li>6. suspicious</li> <li>7. ambitious</li> <li>8. cautious</li> <li>9. fictitious</li> <li>10. infectious</li> </ol>
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**Times tables:**

Children in Year 5 are expected to know all of the times tables, up to 12 x 12. Children should also learn division facts related to the times table they are working on. For example, children should know that 5 x 3 = 15, so 15 ÷ 5 = 3.

12 x table and division facts	7 x table and division facts	9 x table and division facts	8 x table and division facts	12 x table and division facts
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