



History



Intent

At Harbinger, we believe that History should be motivating, inspiring, and engaging. Through our History teaching, we aim to develop a sense of curiosity, an understanding of the past and an appreciation for the ways in which we can learn from the achievements of significant periods and

individuals. Following the objectives set out in the National Curriculum, we have planned a curriculum which will enable the children to build on their knowledge of the world, develop good historical enquiry skills and make connections between various historical periods, events and themes. We believe our History teaching should be broad and diverse. In addition to learning about British History, children will study historical periods, events, and people from around the world. Through diverse History teaching, we aim to provide children with an understanding of their own personal history and a positive attitude towards other cultures. Through our history teaching, our children will develop good analytical skills which can be transferred into other areas of learning. Children will learn to ask questions, analyse sources of information, broaden their vocabulary and form their own evidence-based opinions.



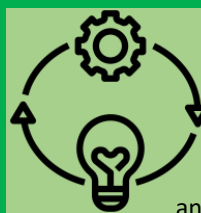
SEND Provision

To ensure that all children can engage in History lessons, teachers will provide a range of historical sources. In addition to providing engaging reading materials, teachers will also provide resources which do not rely on children's reading skills, such as paintings, videos and historical artefacts. Children who are working significantly below age-related expectations in writing may be asked to explain their learning verbally or draw pictures, rather than completing written tasks. For some children with specific educational needs, learning about events which happened a very long time ago may be too challenging a concept. In these cases, children will complete activities relating to events in their living memory, using photos to help children to develop a sense of their own personal history.



Enrichment

In London, we have a variety of museums available to us. Children in all year groups will visit museums to study historical artefacts and, where possible, take part in workshops. Throughout the year, visitors will be invited to Harbinger to deliver sessions on their own areas of expertise.



Implementation

In all year groups, children will study at least three new History units a year. Children use a range of historical sources to gather information and are taught to form evidence-based opinions using their knowledge. In KS1, children will begin by learning about their own personal history, and about key events and individuals from the past. In KS2, history units are sequenced chronologically to allow children to build on their knowledge and are based around key questions which provide children with the opportunity to develop historical enquiry skills.

Assessment

Throughout each unit of work, teachers will use quizzes, class discussions and the work which children produce in their books to assess children's understanding of key concepts. Teachers will then adapt their planning to address any misconceptions and gaps in knowledge. In KS2, children will be asked to produce an extended piece of work at the end of each unit, which teachers will use to assess the children's progress in their historical knowledge and skills.

Monitoring

The Humanities Lead and SLT team will assess the teaching and learning of History in line with the school development plan and the expectations of our curriculum intent. Monitoring will take place in the following ways, including: work scrutinies, planning scrutinies, lesson observations & pupil conferencing.

CPD

The Humanities Lead will lead on the dissemination of good practice in the subject through leading INSET, staff meetings and team-teaching lessons to support teacher's subject knowledge. The school's monitoring, evaluation and development schedule provides an overview of the history-related staff meetings, which develop teachers' professional subject knowledge.

Cross-Curricular Links

Throughout the History curriculum, children are encouraged to use their reading skills to gather information from age-appropriate texts. In KS2, Destination Reader texts will sometimes be linked to the half-termly History unit, to deepen the children's understanding of the historical period they are studying and to develop their ability to read for meaning. Children are frequently asked to complete writing tasks to demonstrate their knowledge and skills in History, and teachers maintain high expectations of the writing which children produce in History lessons. Computing links provide children with the opportunity to explore historical sources, gather information and present their findings virtually.



Impact

The History curriculum at Harbinger aims to motivate, inspire, and engage children. Children gain chronologically secure knowledge of key elements of British and world History, and develop good historical enquiry skills. They are able to transfer and apply their skills and understanding within, and across, subjects. The knowledge which children gain prepares them for the History units which they will study at secondary school. Children develop positive attitudes towards other cultures. They are empowered to approach learning with curiosity and to critically analyse information which they are presented with.