

**Expressive Arts and Design****Children will:**

- Learn about the lifecycle of a butterfly through song.
- Play instruments taking note of different tempos and move their bodies in response to music.
- Experiment with mixing different colours and materials to create butterfly / Spring artwork.

**Understanding the World****Children will:**

- Observe caterpillars grow and change so that they know and can describe the stages of their life cycle.
- Plant seeds so that they understand what plants need to grow.
- Observe plants and how they grow and change so that they understand that plants are living things.

**Communication and Language Literacy Development****Children will:**

- Use 'The Very Hungry Caterpillar' story to explore the life cycle of a butterfly so that they understand and can talk about how living things grow and change.
- Use their phonic knowledge so that they can write a caterpillar diary.
- Retell and then adapt 'A Seed in Need' story so that they can grow their own cress.
- Draw a story map so that they can record how they grow their own cress.

**Personal, Social & Emotional Development****Children will:**

- Identify some of the jobs they do in their family and how they feel like they belong.
- Explore how to make friends and to solve problems with their friends.
- Start to understand the impact of unkind words.
- Know how to be a good friend.
- Use 'Calm Me' time to manage their feelings.

# Growing & planting

**Farm Trip** - Thursday 23<sup>rd</sup> April 2026

**Physical Development****Children will:**

- Use gardening tools for planting and watering plants so that they develop finer control and co-ordination.
- Explore ideas about growing and match movements to music so that they can work with a partner to devise their own dance sequence.
- To use a bat and ball in a safe, co-ordinated and controlled manner
- Send and receive a ball with a partner

**How you can help at home**

- ✓ Take a walk around your local area, park, or garden. Look for and talk about things that grow. You could take a pen and paper to draw what you find.
- ✓ Grow your own seeds or vegetable tops and encourage your child to look after it. Talk about the changes that happen when they grow. You can also keep a growing diary.
- ✓ Encourage your child to retell 'A Seed in Need' story.
- ✓ Read with your child every day and use Bug club.
- ✓ Help your child with their homework and reading book. Return every Wednesday.

**Mathematical Development****Children will:**

- Continue to develop their verbal counting to 20 and beyond.
- Continue to develop their object counting skills.
- Know when it is appropriate to count and when a group can be subitised (say how many without counting).
- Continue to practise subitising arrangements so that they can
  - see '1 more' and 'double' patterns
  - see when a pattern is the same or different number but in a different arrangement
- Consolidate their understanding of the composition of numbers to 10.
- Use their understanding of number order to order sets of objects.