

Communication & Language

Literacy Development

Children will be:

- Retelling different Fairy Tales
- Beginning to use phonics and word knowledge to support their reading and writing
- Developing pencil control and letter formation

So that they...

- Can learn new sentence structures
 Can use finger spaces when writing
 Can write correctly formed letters to record their thoughts and ideas

Mathematical DevelopmentChildren will be:

- Explore patterns within 5 and some greater than 5
- Explore patterns that show a group and '1 more'
- Continue to develop counting strategies
- Breakdown and make quantities
- Play games which involve comparing sets

So that they...

- Order numbers and match numerals
 Count objects accurately
 Understand that whole numbers are made up of smaller parts
 Compare sets using language of comparison including 'more than', 'fewer than' and 'an equal number'

How you can help at home

- Encourage your child to talk about and retell well-known Fairy Tales. Do you have any stories from when you were a child?
- Read your book every night and record in reading diary **at least twice per week** - bring the reading diary to school **every Wednesday**
- Read at least one book a week on Bug Club - log in details are in the children's yellow reading diaries

Events

Indoor PE - Monday: Sunstone
Blue T-shirts must be kept in school.

Outdoor PE - Thursday
Tracksuits must be worn on PE days.

Reception show - Thursday 12th February at 3pm.

Physical DevelopmentChildren will be:

- Using quoits and hoops
- Following instructions in PE sessions
- Stopping on command
- Travelling in a variety of ways, showing an awareness of contrasts in speed and level
- Developing pencil control and letter formation

So that they...

- Can throw and catch quoits and aim into a hoop
 Can use the apparatus safely
 Can write letters correctly



Fairy Tales

Personal, Social & Emotional DevelopmentChildren will be:

- Participating in weekly Jigsaw carpet times; this half terms focus is Dreams and Goals

So that they...

- Understand that they can tackle challenges
 Set a goal and work towards it
 Use kind words to encourage others
 Understand the link between what they learn now and the job they might like to do when they are older
 Know what it means to feel proud

Expressive Arts & DesignChildren will be:

- Representing their own ideas thoughts and feelings during role play
- Listening to rhythms and beats
- Singing a new song and using their ideas to add actions

So that they...

- Develop storylines in their pretend play
 Can play an instrument along to a beat (claves)
 Can perform a song with actions at our show!

Understanding the WorldChildren will be:

- Making story maps
- Exploring different materials

So that they...

- ask questions and make observations about the place where they live
 begin to understand the natural world