

Harbinger Curriculum Map – Religious Education



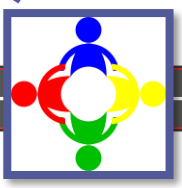
What difference does it make to believe in Ahimsa, Grace and Ummah?



Green religion – what do religious and non-religious worldviews teach about caring for the Earth?



What matters most to Christians and Humanists?



What do religions say to us when life gets hard?



What can be done to reduce racism? What can we learn from religious and non-religious worldviews?



Is it better to express your religion in arts and architecture or in charity and generosity?

What would Jesus do?



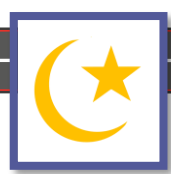
Why do some people believe that God exists?



If God is everywhere, why go to a place for worship?



What does it mean to be a Muslim in Britain today?

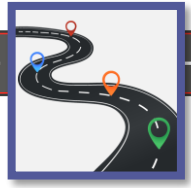


In Year 5 and 6, children learn...

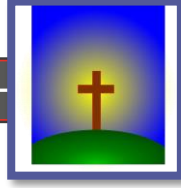
What can we learn from religions about deciding what is right and wrong?



Why do some people think that life is like a journey and what significant experiences mark this?



Why is Jesus inspiring to some people?



Why are festivals important to religious communities?



What do different people believe about God?



What does it mean to be a Christian today?



Why is the Bible important for Christians?



Why do people pray?



How do people from religious and non-religious communities celebrate key festivals?



What do different people believe about God?



What does it mean to be Hindu in Britain today?



What can we learn from sacred books?



How and why do we celebrate special and sacred times?



Who is Jewish and what do they believe?



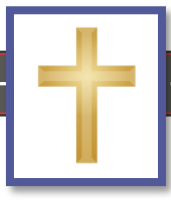
What does it mean to belong to a faith community?



How and why do we celebrate special and sacred times?



Who is a Christian and what do they believe?



What makes some places sacred?



How should we care for others and the world and why does it matter?

In Year 1 and 2, children learn...

Celebrating special times



Religions and beliefs



Responsibility and community



EYFS