

Personal, Social and Emotional Development**Children will learn to:**

- Feel happy and secure in the new environment
- Find ways to calm myself with support or independently
- Develop a sense of 'who I am'
- Follow the school rules and expectations
- Manage my own self care needs including eating and using the toilet
- Grow independence and confidence in my own abilities and explore different areas of the nursery
- Play and engage with other children using gaze, gesture or talk
- Begin to join in play with others

Literacy**Children will learn to:**

- Listen to and tell stories
- Handle books with care, turn pages
- Give meaning to the marks I make when writing
- Engage in drawing and mark making activities

Maths**Children will learn to:**

- Use number names in play
- Sort and match items
- Begin to compare objects
- Become familiar with number songs

Jigsaw**Children will learn to:**

- Understand how it feels to belong, and that people are similar and different
- Understand how feeling happy and sad can be expressed
- Work together and consider the feelings of others
- Understand how to be kind
- Begin to learn that children have rights
- Be responsible

Physical Development**Children will learn to:**

- Run and stop safely
- Climb with increasing confidence
- Use a range of movements such as crawling, climbing, and running in the space
- Develop manipulation and control when exploring tools and equipment
- Begin to use one handed tools such as mark making tools and scissors
- Take part in mark making opportunities

All About Me

**Understanding of the World****Children will learn to:**

- Engage in role play based on real experiences
- Beginning to make sense of my own life story
- Notice that people have differences and similarities
- Be curious about other people and characters in stories
- Use my senses to explore the environment
- Use my senses to explore textures and materials

Communication and Language**Children will learn to:**

- Listen to simple stories with pictures, in small groups or 1:1
- Enjoy exploring pictures in books showing good reading behaviours
- Focus my attention for short periods of time
- Explain how I feel using words, actions and gestures
- Speak in simple sentences, but may be jumping from topic to topic
- Use talk to express myself to peers and familiar adults
- Follow simple directions during activities

**Please use Teams!**

- ❖ Send your family photo for our display
- ❖ Look for messages, homework, trip information, school events and photos of our work
- ❖ We will send out information to you about events at school

Each day - Bring a water bottle and your book bag. Complete your child's reading diary twice per week.

Expressive Arts and Design**Children will learn to:**

- Make intentional marks using writing tools
- Engage with small world and construction toys
- Sing familiar songs and rhymes
- Join in with action songs
- Take part in pretend play