



Music



Intent

At Harbinger, we want to develop a life-long love for music within our pupils. We focus on developing the skills, knowledge and understanding that children need in order to become confident performers, composers, and listeners. We use the music scheme created by Kapow Primary to meet the end of key stage attainment targets outlined in the National Curriculum whilst also inspiring children to create, experience and participate in great arts and culture. Through Music, our curriculum helps children develop transferable skills such as team-working, leadership, creative thinking, problem-solving, decision making and performance skills.



SEND Provision

Inclusivity is a core value at Harbinger and the Kapow Primary scheme for Music caters for a vast range of needs. Differentiated guidance is mapped out for every lesson to ensure that lessons can be accessed by all pupils and opportunities to stretch pupils' learning are available, when required.

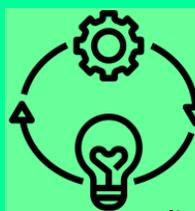


Enrichment

Further to a weekly class music lesson, each week pupil's will take part in a 15-25 minute class / key stage assembly to sing some of their favourite chosen songs.

Year 4 take part in additional whole class violin lessons led by Thames Music. In addition, musically gifted pupils have the opportunity to have additional small group or individual instrument lessons.

Times of celebrations are an ideal time for classes to learn and perform a song to their peers and visiting families.



Implementation

Kapow Primary's Music scheme takes a holistic approach to Music, in which the individual strands below are woven together to create engaging and enriching learning experiences:

Performing, Listening, Composing, The history of music, The inter-dimensions of music. Each five-lesson unit combines these strands within a cross-curricular topic designed to capture pupils' imagination and encourage them to explore music enthusiastically. Over the course of the scheme, children will be taught to sing fluently and expressively, and play tune and untuned instruments accurately and with control.

The scheme follows the spiral curriculum model where previous skills and knowledge are returned to and built upon. In each lesson, children will actively participate in Music activities drawn from a range of styles and traditions, developing their musical skills and their understanding of how Music works.

Monitoring & Assessment

The impact of the Kapow Primary's scheme can be consistently monitored through both formative and summative assessment opportunities. Each lesson includes guidance to support teachers in their assessment of the pupil's learning.

CPD

Strong subject knowledge is vital for staff to be able to deliver a highly effective and robust Music curriculum. Each unit of lessons includes multiple teacher videos to develop subject knowledge, supporting ongoing CPD.



Impact

On leaving primary school, pupils will be equipped with a range of skills to enable them to succeed in their secondary education and to be able to enjoy and appreciate Music throughout their lives.

The expected impact of our Music curriculum is that children will:

- Be confident performers, composers and listeners and be able to express themselves musically at, and beyond, school.
- Show an appreciation and respect for a wide range of musical styles from around the world and will understand how Music is influenced by the wider cultural, social and historical contexts which it is developed.
- Demonstrate and articulate an enthusiasm for Music and be able to identify their own personal musical preferences.
- Meet the end of key stage expectations outlined in the National Curriculum for Music.