

Year 1 - Homework activities including regular reading



	w/b 18.4.22	w/b 25.4.22	w/b 2.5.22	w/b 9.5.22	w/b 16.5.22	w/b 23.5.22
English	<p><u>Jack and the Baked Beanstalk (with a twist) - Story Time - YouTube</u></p> <p>Watch this version of Jack and The Baked Beanstalk</p> <p>How is it different from the traditional story?</p>	<p>Write 2 character descriptions; one of the Giant and one of Jack.</p> <p>Write a paragraph for each, describing what the look like and what they are like.</p>	<p>Write a short story about what Jack and his mother did with the golden egg-laying hen and the singing harp after they chopped down the beanstalk.</p>	<p>Write a noun phrase list! Make a list of 15 fruits or vegetables and give them an adjective to describe them.</p> <p>For example; Crunchy carrots Juicy mango</p>	<p>Research your favourite vegetable/fruit. Can you explain the different stages that it grows from seed to vegetable/fruit?</p> <p>What interesting facts can you write about that vegetable/fruit?</p>	<p>Can you write down all the rhyming words you can think of for these words;</p> <p>Plant Tree Flower Sun Grow</p> <p>For example: Leaf - thief, beef, chief</p>
Maths	<p>Using a ruler measure some objects in your house. Remember to line up the 0 on the ruler with the end of the object so you are accurate. Can you draw the longest and shortest object? Can you record their lengths in cm?</p> <p>Practise counting forwards and backwards to 100 in ones.</p>	<p>Find the heaviest object in your house and the lightest object. Can you draw them? Can you find 2 objects that weigh about the same? Can you draw and label them?</p> <p>Practise counting forwards and backwards to 100 in tens and fives.</p>	<p>Practise counting forwards and backwards to 50 in twos. Practise counting forwards and backwards to 100 in tens and fives.</p> <p>https://youtu.be/oONed35Z70g</p> <p>https://youtu.be/Rd5DBkP9avw</p>	<p>Use 30 counters/objects. How many groups of 10 can you make? Groups of 5? Groups of 2? Can you draw your groups and label them?</p> <p>Practise counting in tens, fives and twos.</p>	<p>I am thinking of a number between 20 and 30</p> <p>I can only make equal groups of 5</p> <p>What must my number be?</p> <p>What happens when I try to make groups of 2 with it?</p> <p>What happens when I try to make groups of 10 with it?</p>	<p>Can you write all the numbers you say when you count in twos, tens and fives to 50?</p>

Wider Curriculum	What kind of buildings are there near where you live? What kind of jobs do you think people do? Can you draw and label some of the buildings and the jobs people might do there? E.g. If there's a library it will mean there will be some librarians working there.	What can you find out about Vincent Van Gough? When was he born? Where did he live? What was he famous for? When did he die?	If you celebrated Eid can you explain what you did? Did you visit people or did people visit you? Did you dress up? Did you receive any gifts? Did you give any gifts? If you didn't celebrate Eid watch the video below and then write a brief explanation of what Eid is and how it's celebrated by muslims? <u>Eid al-Fitr - CBeebies - BBC</u>	Use the paint programme Paint z to draw and label all the parts of a plant. What are the 3 things plants need to live? What plants are growing near you? Can you draw and label what type of plants they are?	Find a painting you really like on the internet by Van Gough. Can you draw/paint it copying his style?	What is the difference between an evergreen and a deciduous tree? Can you use the internet to find the name of one deciduous tree and one evergreen tree. Can you draw and label them with the name of each one e.g. a conifer or an apple tree
------------------	--	--	---	--	--	---

Spellings:

Most of these words are taken from the **National Curriculum's Year 1 spelling list** - a list of words which children should be able to spell by the end of Year 1. Some words below are topic specific spellings.

Please practise these so your child will improve their spelling when writing.

plant flower petals branch once suddenly there come	trunk root deciduous evergreen came people where like	beach cliff harbour local area when after what	town seaside coast said our has you are	because push all call called love some were	Please practise any spellings children still need to get correct. You could give them an end of term quiz to check this first.
--	--	---	--	--	---