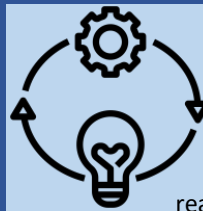


Reading (KS2)



Implementation

Destination Reader (KS2)

Children in KS2 take part in daily Destination Reader sessions. Children read whole-class texts and books which are tailored to their reading level. Through paired reading and discussion, children develop seven key reading skills: asking questions, clarifying, summarising, inferring, predicting, making connections and evaluating. Children are explicitly taught the skills needed to answer comprehension questions.

Reading for Pleasure

All adults model a love of reading and talk enthusiastically about books. Regular story times and whole-school events are used to develop a strong reading culture across the community.

Assessment

Teachers regularly listen to the children read. Work which children produce in books provides evidence that children are making progress. Once a term, children are formally assessed to determine whether they are working towards, at or above national expectations. Twice a year, children take part in formal independent assessments, which are used to inform teacher judgements.

Monitoring

The SLT team will assess the teaching and learning of reading in line with the school development plan and the expectations of our curriculum intent. Monitoring will take place in the following ways, including: work scrutinies, lesson observations & pupil conferencing.

CPD

Assistant heads will lead on the dissemination of good practice in the subject through leading INSET, staff meetings and team-teaching lessons to support teacher's subject knowledge. The school's monitoring, evaluation and development schedule provides an overview of the reading-related staff meetings, which develop teachers' professional subject knowledge.

Cross-Curricular Links

Where possible, the texts used during whole class reading sessions are linked to the half-term topic. These books may influence writing units of work, or contain information relevant to a history, geography or science unit. Opportunities for children to read for meaning are planned for in wider-curriculum subjects.



Intent

At Harbinger, we value reading as a key life skill. We are dedicated towards ensuring our pupils become competent readers by the time they leave primary school. In the EYFS and KS1, children follow the agreed Tower Hamlets systematic synthetic phonics program, based on Letters and Sounds.

Throughout the school, children read a variety of rich, engaging and suitably challenging texts. Vocabulary is introduced explicitly and children are taught strategies to help them clarify words and phrases which are new to them. Children are taught to predict, ask question, make connections, evaluate and infer while reading, using evidence from the text to support their ideas. Discussion and collaboration are key elements of the teaching and learning of reading at Harbinger. In Daily Supported Reading sessions (DSR in Key Stage 1) and Destination Reader sessions (Key Stage 2), children are taught to carry out discussions while reading which enable them to develop key reading skills and promote engagement and enjoyment. Through creating a reading for pleasure culture across the Harbinger community, we aim to foster a love of reading which will stay with children long after their time at school.



SEND Provision

As a minimum, all children take part in daily reading lessons. In addition to the daily reading sessions, children who are working significantly below national expectations, or who are not making suitable progress, may receive further support and interventions. These may take the form of groups to support children's comprehension skills, additional 1:1 reading time with an adult and / or targeted adult support during reading lessons.



Enrichment

At Harbinger, we have a school library which children visit regularly to borrow engaging, varied texts. Author visits and workshops, as well as whole school celebrations such as World Book Day and Pyjamarama, broaden children's knowledge of authors and contemporary stories and deepen children's love of reading.



Impact

Through the teaching of reading at Harbinger we aim to enable all children to read fluently and with good understanding. Children will develop a life-long love of reading. Exposure to a broad range of genres, authors and themes will enable children to build their own reading preferences. Children will be able to read non-fiction texts to gather information and will apply this skill across all areas of learning. Through the explicit focus on words and their definitions, children will build a broad vocabulary.

