## Art and Design (Prior and Future Learning Links)

- Jack and the Beanstalk (Nursery): Create closed shapes with continuous lines and begin to use these shapes to represent objects.
  - Nursey Rhymes (Nursery): Draw with increasing complexity and detail, such as representing a face with a circle and including details; Use drawing to represent ideas like
    movement or loud noises;
  - Three Little Pigs (Nursery): Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures
  - Handa's Surprise (Nursery): Explore colour and colourmixing; Show different emotions in their drawings

EYFS

- Animals (Reception): They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Ourselves (Reception): Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings

| Years            | Art Abstraction (Colour, Line and Shape)    | Living Things (Paper and Mixed Media Sculpture) | The Romantics (Painting Landscapes)        |
|------------------|---|---|--|
| 1&2              | ← Prior learning:                           | ← Prior learning:                               | ← Prior learning:                          |
|                  | EYFS  | EYFS  | EYFS                                       |
| LVCIE A          | → Future learning:                          | → Future learning:                              | → Future learning:                         |
| -                | Yr3&4 Still Life and Landscapes;            | Y3&4 Abstract Expressionism                     | Yr3&4 Impressionism                        |
|                  | Yr3&4 Early Islamic Empire                  |   |  |
| Years            | Expressionism (Colour, Texture and Pattern) | Pop Art (Collage and Mixed Media)               | Contemporary Artists                       |
| 1&2              |   |   | (Painting and Sculpting the Human Form)    |
| Cycle B          | ← Prior learning:                           | ← Prior learning:                               | ← Prior learning:                          |
|                  | EYFS  | EYFS  | EYFS                                       |
|                  |   |   |  |
|                  | → Future learning:                          |   | → Future learning:                         |
|                  | Yr3&4 Prehistoric Art                       | Yr3&4 Impressionism                             | Yr3&4 Impressionism                        |
|                  |   | Yr3&4 Contemporary Artists                      |  |
| Year 4           | Prehistoric Art (Indus Valley)              | Impressionism (Painting Rivers)                 | Contemporary Artists (Texture and Weaving) |
| /                | (Drawing and Clay Animals)                  |   |  |
| (2022.23         | ← Prior learning:                           | ← Prior learning:                               | ← Prior learning:                          |
| only)            | Yr1&2 Expressionism                         | Yr1&2 Pop Art                                   | Yr1&2 Pop Art                              |
|                  |   |   |  |
| Years            |   |   |  |
| 3 & 4<br>Cycle A | → Future learning:                          | → Future learning:                              | → Future learning:                         |
| (2023.24)        | Yr5&6 Arts and Crafts Movement              | Yr5&6 Contemporary Artists                      |  |
| (2023.24)        |   |   | Yr5&6 Public/Street Art                    |
|                  |   | Yr5&6 Post-Modernism                            |  |
| Years            | Early Islamic Empire (Pattern and Paint)    | Abstract Expressionism (Found Object Sculpture) | Still Life and Landscapes (Drawing Skills) |

| 3&4      | ← Prior learning:   | ← Prior learning:   | ← Prior learning:   |
|----------|---|---|---|
| Cycle B  | Yr1&2 Art Abstraction   | Yr1&2 Living Things   | Yr1&2 Art Abstraction   |
| (2022.23 |   |   |   |
| only)    |   | N. Future la surte s  | N Future la constra a   |
|          |   |   | → Future learning:  |
|          | Yr5&6 Arts and Crafts Movement                                | Yr5&6 Modernism   | Yr5&6 Contemporary Artists                                    |
|          |   |   |   |
| Years    | Contemporary Artists (Lubaina Himid)                          | Modernism (Sculpture for Peace)                               | Post Modernism (Activism)                                     |
|          | (2D into 3D, drawing and painting)                            |   |   |
| 5&6      | ← Prior learning:   | ← Prior learning:   | ← Prior learning:   |
| Cycle A  | Yr3&4 Still Life and Landscapes                               | Yr1&2 Abstract Expressionism                                  |   |
| -        |   |   | Yr1&2 The Romantics   |
|          | N Future learning:  | N Future learning:  | N Future leave in a   |
|          | → Future learning:  | → Future learning:  | → Future learning:  |
|          | KS3 History of art, craft, design and architecture, including | KS3 History of art, craft, design and architecture, including | KS3 History of art, craft, design and architecture, including |
|          | periods, styles and major movements from ancient times        | periods, styles and major movements from ancient times        | periods, styles and major movements from ancient times        |
|          | up to the present day   | up to the present day   | up to the present day   |
|          |   |   |   |
|          |   |   |   |
| Years    | Arts and Crafts Movement (Print-Making)                       | Public/Street Art (Drawing Skills, Collage and Mixed          | Surrealism (Photography)                                      |
| F O C    |   | Media)  |   |
| 5&6      | ← Prior learning:   | ← Prior learning:   | ← Prior learning:   |
| Cycle B  | Yr3&4 Prehistoric Art   | Yr 1&2 and Yr3&4 Contemporary Artists                         |   |
|          | 113&4 Premistoric Art   |   |   |
|          | → Future learning:  | → Future learning:  | → Future learning:  |
|          | KS3 History of art, craft, design and architecture, including |   | KS3 History of art, craft, design and architecture, including |
|          | periods, styles and major movements from ancient times        | KS3 History of art, craft, design and architecture, including | periods, styles and major movements from ancient times        |
|          | up to the present day   | perious, styles and major movements norr ancient times        | up to the present day   |
|          |   | up to the present day   | KS3 Analyse and evaluate their own work, and that of          |
|          |   |   | others, in order to strengthen the visual impact or           |
|          |   |   | applications of their work                                    |