

# Harbinger Curriculum Map – Religious Education



What do religions say to us when life gets hard?



What matters most to Christians and Humanists?



What difference does it make to believe in Ahimsa, Grace and Ummah?



Is it better to express your religion in arts and architecture or in charity and generosity?



Anti-Racist unit



What would Jesus do?



Why do some people believe that God exists?



If God is everywhere, why go to a place for worship?



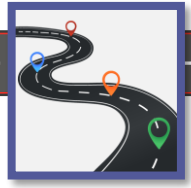
What does it mean to be a Muslim in Britain today?



What can we learn from religions about deciding what is right and wrong?



Why do some people think that life is like a journey and what significant experiences mark this?



Why is Jesus inspiring to some people?



Why are festivals important to religious communities?



Why is the Bible important for Christians?



What does it mean to be a Christian today?



What does it mean to be Hindu in Britain today?



What do different people believe about God?



Why do people pray?



How should we care for others and why does it matter?



Who is Jewish and what do they believe?



Who is a Muslim and what do they believe?



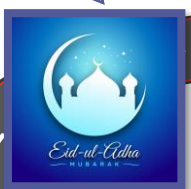
How and why do we celebrate special and sacred times?



What can we learn from sacred books?



How and why do we celebrate special and sacred times?



What does it mean to belong to a faith community?



Who is a Christian and what do they believe?



What makes some places sacred?



Celebrating special times



Religions and beliefs



Responsibility and community

