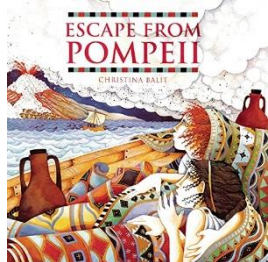


EnglishChildren will:

- Explore the historical narrative Escape from Pompei.
- Use drama and their inference skills to empathise with the characters
- Explore the structural and language features of news-paper reports
- Plan and write their own newspaper reports about events during the Roman era.
- Plan and write their own versions of a playscript
- Read non-fiction texts about the Ancient Romans
- Edit and improve their writing, both with support from a partner and independently

So that they...

- Understand the structure and language features of different fiction and non-fiction genres
- Are aware of the audience and purpose of the genre they are writing in.
- Can write newspaper reports using features learnt which are engaging and interesting to read.
- Know how to edit and improve their writing

HistoryChildren will:

- Use their history lessons and reading lessons to find out about life in Ancient Rome
- Learn how the Roman Empire spread
- Find out how and why the Romans invaded England and the impact they had on the country
- Discuss what made the Roman Empire so powerful and successful

So that they...

- Develop an appreciation for how the Romans changed life in Britain
- Can carry out discussions about their learning, using historical evidence to support their ideas



## Remarkable Romans!

ComputingChildren will:

- Learn about different recording devices
- Understand what digit sound is and how to record it
- Recognise ranges of sound
- Discuss features of digital recordings they like
- Be able to open an audio recording from a file
- So that they...
- Plan, write, record and edit their own podcast using Audacity.

MathsChildren will:

- Continue to solve problems using their knowledge of fractions
- Learn about decimals which are equivalent to one half, one quarter and one tenth
- Revise written and mental strategies for addition, subtraction, multiplication, and division
- Solve word problems which have more than one step, using all four operations

So that they...

- Can calculate fractions confidently
- Recognise and use decimals
- Can solve calculations quickly and confidently
- Know how to solve problems

ScienceChildren will:

- Investigate how sounds are made and how they travel through a medium to the ear
- Use instruments to find patterns between the pitch and volume of a sound and how to produce them
- Explore sounds getting fainter as the distance from the sound source increases
- Carry out a practical enquiry; recognise a fair test, make accurate measurements and draw conclusions

So that they...

- Know and understand how sound and vibrations operate in the world around them
- Can consider reasons needed to reduce and not reduce sounds
- Explain their findings using scientific language and writing

How You Can Help at Home

**TimesTable Rockstars:** Please make sure children are practising their times tables regularly at home.

**Reading:** Please continue to read with your child at least **three times a week**. Children can borrow books from the classroom, the school library or they can log into bug club. Reading diaries and homework should be brought in on **Fridays**.

**Homework** will be set every half term. Some homework will involve logging into Purplemash.

**PE:** PE takes place on **Tuesdays and Fridays** (Year 3s will be going swimming on Fridays instead of doing PE in school). Children will need to come to school on these days wearing suitable PE clothing and trainers.

## PE

### Children will:

- Orientate a map, locate points in a set order. Pupils will follow the route they have been given to reach as many points as possible in an allocated time
- Develop their ability to apply the principles of attack vs defence in order to win a game of tennis.
- Create space to win points and apply the developing racket skills using forehand and backhand techniques

### So that they...

- Collaborate with others and work as a team to complete the challenges
- Develop and apply life skills such as resilience and self motivation as they strive to improve their own performance and understanding

## Art

### Children will:

- Explore the work of international artists who use found and recycled materials
- Use recycled materials to create expressive and playful sculptures
- Work with pattern and colour
- Practice joining techniques to create sturdy pieces

### So that they...

- Become familiar with Roman architectural style and recognise some famous Roman buildings
- Understand how to select and use a wide range of tools and equipment to perform practical tasks
- Develop their paper engineering skills

## RE

### Children will:

- Talk about some rules from different religions
- Discuss some similarities and differences between the codes for living from different religions
- Give examples of ways in which some inspirational people have been guided by their religion
- Discuss their own and others' ideas about how people decide right and wrong

### So that they:

- Know how followers of religion and non-religion (humanist) might use their codes for living to help them decide right and wrong
- Express ideas about good and bad, right and wrong for themselves

## Music

Year 4 children will continue their weekly violin lessons on a Wednesday afternoon.

### Children in year 3 will:

- Learn about styles of Jazz music including Ragtime, Dixieland and Swing.
- Learn the terms: syncopation, swung rhythm and off beat

### So that they...

- Write and create a Jazz motive
- Perform music to an audience