

Year 3 - Homework activities including regular reading

| | w/b 21.04.25 | w/b 28.04.25 | w/b 05.05.25 | w/b 12.05.25 | w/b 26.05.25 |
|---------------------|---------------------------------|---------------------------------|---|------------------------------------|--|
| English | <u>Spelling</u> | <u>Conjunctions</u> | <u>Sequel</u> | <u>Description</u> | <u>Inverted Commas</u> |
| | Use Spooky Spellings to | Complete the activities about | We have been learning to draft | Complete the activities about | Watch this video about inverted |
| | practice words from the year | using conjunctions to build | and edit a sequel. Now it's your | creating and describing | commas. |
| | 3/4 spelling list: | sentences. | turn! Think of your favourite | characters. | 100 . 77 11 170 170 |
| | https://www.ictgames.com/ | https://www.bbc.co.uk/bitesiz | book and write a short story that shows what happens next. | https://www.bbc.co.uk/bitesize/ | https://www.bbc.co.uk/teach/supermovers/articles/z62rhbk |
| | mobilePage/spookySpellings | e/articles/zcdvp4i | What new adventure begins? | articles/za2tafr | THOVELS AT TICLES / ZOZITIDA |
| | /index.html | | What's the new challenge? Read | | |
| | /IIdex.ittili | | your story to someone at home. | | |
| | | | Can they tell it's a sequel? | | |
| Maths | Mass and Capacity | <u>Fractions</u> | <u>Fractions on a Number Line</u> | <u>Times Tables Rockstars</u> | <u>Time</u> |
| | Complete activity on solving | Complete activity on equivalent | Look at the examples then | Log into Times Tables Rockstars | Complete activity on measuring |
| | problems involving mass. | fractions. | complete activity. | and practice your times tables. | time in seconds. |
| | problems involving mass. | Tractions. | complete de liviry. | and practice your times tubies. | Time in seconds. |
| | https://www.bbc.co.uk/bitesiz | https://www.bbc.co.uk/bitesiz | https://www.bbc.co.uk/bitesize/ | Challenge: can you practice on | https://www.bbc.co.uk/bitesize/to |
| | e/topics/zpghcxs/articles/z7 | e/topics/znbtrmn/articles/zbq | topics/znbtrmn/articles/z4pyp4 | TTRS every day this week? | <u>pics/zkfycdm/articles/zd2kcmn</u> |
| | mwr2p#z6cndnb | <u>kvwx</u> | 1 | | |
| | | | | | |
| | | | | | |
| Wider Curriculum | <u>PHSE</u> | <u>Music</u> | <u>History</u> | <u>Art</u> | <u>Science</u> |
| Curriculum | We are learning how to have | This half term, we are going to | 1. Write your name in Egyptian | Create some still life sketches | Complete activities on what your |
| | positive relationships with the | learn about jazz music. | hieroglyphics. | of objects which you find in your | skeleton does. |
| | people around us. | · | - ' ' | house. Or, if the weather is nice, | |
| | | Listen to this song: | 2. Write a secret message in | you could go outside and sketch | https://www.bbc.co.uk/bitesize/to |
| | Create a poster explaining | https://www.youtube.com/wat | Egyptian hieroglyphics and give | some of the things you can find | <u>pics/z636g2p/articles/zf284xs</u> |
| | what makes a good friend. | ch?v=2_uwE0WkM7Y | it to someone at home to decode. | in nature. | |
| | | Write down how it makes you | https://tinyurl.com/2p82tnrx | | |
| | | feel, and what you imagine | | | |
| | | when you listen to it. | | | |



Spellings:

In class, we will be using a spelling scheme of work from Twinkl. Each week, we will be learning a new spelling rule or memorising words from the year 3 / 4 spelling list.

| w/b 21.04.25 | w/b/ 28.04.25 | w/b 05.05.25 | w/b 12.05.25 | w/b 26.05.25 | w/b 02.06.25 |
|---------------|---------------|--------------|--------------------------------|------------------------------|----------------------------|
| 1. library | 1. woman | 1. enough | 1. instruct | 1. ѕсоре | 1. press |
| 2. February | 2. wonder | 2. young | 2. structure | 2. telescope | suppress |
| 3. dictionary | 3. month | 3. touch | construction | microscope | express |
| 4. boundary | 4. govern | 4. double | 4. instruction | 4. horoscope | 4. compress |
| 5. salary | 5. brother | 5. trouble | 5. instructor | 5. periscope | 5. impress |
| 6. summary | 6. another | 6. country | 6. unit | 6. inspect | 6. prevent |
| 7. primary | 7. shovel | 7. courage | 7. union | 7. spectator | 7. invent |
| 8. secondary | 8. above | 8. rough | 8. united | 8. respect | 8. venture |
| 9. ordinary | 9. Monday | 9. tough | 9. universe | 9. perspective | 9. adventure |
| 10. necessary | 10. discover | 10. cousin | 10. university | 10. spectacles | 10. eventful |

Times tables:

By the end of year 3, children are expected to know their 2-, 3-, 4-, 5-, 8- and 10-times tables.

Children should also learn division facts related to the times table they are working on. For example, children should know that $5 \times 3 = 15$, so $15 \div 5 = 3$. Times Tables Rockstars is a great way to practice at home.

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|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Mixed 3-, 4- and 8- |
| times tables |