# Mathematics

#### We will be learning:

- -To subitise within 3.
- -To create their own patterns for numbers within 4.
- -To use fingers to represent quantities.
- -To know the last number in the count is the total number of objects.
- -To practise counting developing 1:1 correspondence.
- -To use the language of comparison, including 'more than' and 'fewer than'.

# Communication and Language, Literacy

# We will be learning:

- -To recite familiar and new nursery rhymes so they can broaden their language and develop confidence when speaking.
- -To retell familiar stories such as 'Dan the flying man'.
- -To read individual letters by saying the sounds for them.
- -To form lower-case letters correctly.
- -To blend sounds together and break sounds apart in spoken words.

# How you can help at home

- Talk about how they feel as a reception child at school
- Talk about where you live and what you see as you travel to school
- Travel on a bus or train and talk about the journey
- Compare to other places that your family have previously visited
- Talk about what they would like to be able to do while in reception (aspirations)





# Places







# Events

 $\frac{\textit{Please ensure that your child wears suitable footwear to school}}{(\textit{NO LACES})}$ 

- Please ensure you bring your blue book bag to school every day.
- Please change your child's book as often as you wish.
- You will be invited to an end of term event in October so we can share our learning with you date to be confirmed.
- Please log into Teams for updated information and click 'like'.

# Expressive Arts and Design

#### We will be learning:

- -To sing in a group or on our own, increasingly matching the pitch and following the melody.
- -To listen to different pieces of music.
- -To develop storylines in their pretend play.
- -To recite a range of nursery rhymes.

Children need a change of clothes and a bottle of water at school every day!

# Understanding the World

#### We are learning:

- -To talk about members of our immediate family and community.
- -To name and describe people who are familiar to us.
- -To draw information from a simple map.
- -To recognise some similarities and differences between life in this country and life in other countries.
- -To recognise some environments that are different to the one in which we live.

# Physical Development

#### We will be learning:

- -To recap on movements already known such as jumping - running - hopping - skipping - climbing: Use of outdoor area.
- -To use a good posture when sitting at a table or sitting on the floor: Yoga.
- -To further develop the skills needed to manage the school day successfully: lining up and queuing mealtimes personal hygiene.
- -To develop their small motor skills so that they can use a range of tools.

# Personal, Social and Emotional Development

# We will be learning to:

- -Help others to feel welcome
- -Try to make our school a better place
- -Think about everyone's right to learn
- -Care about other people's feelings
- -Work well with others
- -Choose to follow the learning charter