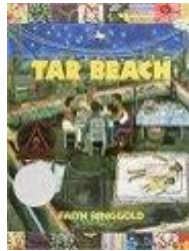


EnglishChildren will:

- Explore the books Tar Beach and Varmints
- Use drama and their inference skills to empathise with the characters in a story
- Write character descriptions, letters and their own version of story on the form of a playscript it.
- Explore new, ambitious vocabulary and use this in their writing
- Develop their ability to use conjunctions to extend their sentences
- Use adverbs and adverbial phrases to describe when and where events took place

So that they...

- Are able to read confidently and with enthusiasm, and can gather information from the books they read
- Understand how to change their writing to suit the audience, purpose and genre
- Can produce writing which is detailed and interesting to read

ComputingChildren will:

- Learn that the world wide web is part of the internet
- Evaluate the reliability of online content
- Discuss and explore online safety

So that they...

- Can use devices safely and appropriately
- Understand the consequences of false information

MusicChildren will:

- Take part in group violin lessons
- Read and perform short melodies on the violin

So that they...

- Develop techniques to play an instrument
- Develop good listening skills to play as part of a group

Athens and SpartaHistoryChildren will:

- Explore Ancient Greek art, poetry, theatre, and architecture using these to draw conclusions about what life in Ancient Greece may have been like
- Learn about the significant achievements which the Ancient Greeks made in art, architecture, poetry and theatre and understand the influence of these achievements

So that they...

- Can carry out discussions about their learning while using accurate vocabulary
- Understand how to use a range of historical sources to gather information about the past
- Can notice similarities and differences over time

D.T.Children will:

- Identify and evaluate different types of fastenings
- Design a product based on a design criteria which includes a fastening
- Make and test a template
- Assemble a final product

So that they...

- Know how to test a design before production
- Create a product that is fit for purpose

REChildren will:

Learn about what different people and religious groups believe about God

So that they...

- Respect the beliefs of others

PE

This half term, we will have **indoor PE every Monday** and **Swimming at St. Luke's every Friday**. On these days, children must bring their kit to school which they can change into. Their PE kit must include a t-shirt and a pair of joggers, leggings or shorts and trainers. Swimming kits must include a swimming hat, costume and a towel.

MathsChildren will:

- Build on their understanding of place value
- Compare and order numbers
- Round numbers to the nearest 10, 100 and 1,000
- Develop secure addition and subtraction strategies and apply these when solving word problems
- Children in year 3 will be working with numbers up to 1,000
- Children in year 4 will be working with numbers up to 10,000

So that they...

- Can confidently work with larger numbers
- Are able to accurately solve addition and subtraction calculations, using both written and mental strategies
- Can use their mathematical knowledge "real world" problems.

ScienceChildren will:

- Sort and classify animals according to their features, using classification keys
- Build on their knowledge of food chains, identifying producers, predators and prey
- Study animals from different habitats and learn how each animal is suited to its environment
- Explore the ways that that environments can change and the threat that these changes can pose to animals

So that they...

- Understand variation and know how animals are classified
- Appreciate the relationship between an animal and its habitat
- Develop and use good scientific vocabulary