



Year 2 - Homework activities including regular reading.

	w/b 8.1.24	w/b 15.1.24	w/b 22.1.24	w/b 29.1.24	w/b 5.2.24	w/b 12.2.24									
English	<p>In English we are practicing sentence building.</p> <p>Draw a picture of a known place, e.g. playground, bedroom, living room or street.</p> <p>Then label and name every common noun in picture: e.g car, house, road, fence building, television, sofa, bed, wardrobe, window, pavement</p>	<p>Write a list of verbs, using a past and present table.</p> <p>Below is an example:</p> <table border="1"> <thead> <tr> <th></th> <th>past</th> <th>present</th> </tr> </thead> <tbody> <tr> <td>jump</td> <td>I jumped.</td> <td>I jump.</td> </tr> <tr> <td>eat</td> <td>I ate.</td> <td>I eat.</td> </tr> </tbody> </table> <p>past present</p>		past	present	jump	I jumped.	I jump.	eat	I ate.	I eat.	<p>Single clause sentence: A simple sentence using a subject and verb.</p> <p>Can you draw a picture and write a sentence.</p> <p>For example: </p> <p>Now write your own sentences. Remember to include a subject and verb!</p>	<p>Co-ordinating conjunctions</p> <p>Write some sentences using the following words: For And But</p>	<p>Draw a picture and write a sentence. Example:</p> <p>The flower has pink petals. Challenge: Add some pronouns, adjectives, and suffixes. Think of a 'WOW' sentence!</p>	<p>Co-ordinating Conjunctions (Look at Week 3 22.1.4)</p> <p>Write some sentences using the words:</p> <p>Write some sentences using coordinating conjunctions.</p>
	past	present													
jump	I jumped.	I jump.													
eat	I ate.	I eat.													
Maths	<p>Find some coins in your home and order them from smallest value to largest.</p>	<p>How many different ways can you make using coins? - 75p, £1, £2 and £5</p> <p>50p + 20p + 5p</p>	<p>Write out your 2 x tables, 3 x tables, 5 x table and 10 x table.</p>	<p>Draw arrays to solve:</p> <p>6 x 2 = 8 x 3 = 5 x 5 = 7 x 5 = 9 x 4 = 10 x 3 = 11 x 4 =</p> <p>For example, 4 x 2 = 8</p>	<p>Use your strategy to solve these division questions.</p> <p>10 ÷ 2 = 30 ÷ 10 = 12 ÷ 3 = 25 ÷ 5 = 18 ÷ 3 = 20 ÷ 4 = 27 ÷ 3 =</p>	<p>Measure 4 different objects at home. Order them from shortest to longest.</p> <p>For example:</p>									
Wider Curriculum	<p>Draw a picture of yourself. Write down 3 goals you will set for yourself this year and how you will achieve</p>	<p>Research some facts about the Royal Family.</p> <p>Draw Buckingham Palace. Answer the following</p>	<p>Create a Healthy Eating poster for our science display. Include some information about</p>	<p>Make a fact file poster explaining who King Charles is. Write everything you have learnt about him!</p>	<p>Draw a life cycle of a human. Write how humans develop differently each stage of their</p>	<p>Make a poster to answer this question: How should we care for others and the world, and why does it matter?</p>									



	them.	questions. <ul style="list-style-type: none"> - What is a monarchy? - What is the Buckingham Palace? - Who is King Charles? 	<ul style="list-style-type: none"> - The role of different food groups - the importance of exercise - having and balanced diet. 		life. "When you are a toddler, you learn to walk and run".	
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Spellings:

These words are taken from the **National Curriculum's Year 2 spelling list** - a list of words which children should be able to spell by the end of Year 2.

<ol style="list-style-type: none"> 1. Bridge 2. Change 3. Perform 4. Concert 5. Music 6. Shy 	<ol style="list-style-type: none"> 1. Plant 2. Path 3. Grass 4. Table 5. Half 6. Fast 	<ol style="list-style-type: none"> 1. Gold 2. Told 3. Hold 4. Fold 5. Every 6. Great 	<ol style="list-style-type: none"> 1. Move 2. Prove 3. Improve 4. Sure 5. Sugar 6. Eye 	<ol style="list-style-type: none"> 1. Any 2. Many 3. Most 4. Money 5. Even 6. Beautiful 	<ol style="list-style-type: none"> 1. Should 2. Would 3. Could 4. Whole 5. Half 6. Again
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Times tables:

Children in Year 2 are expected to know the 2s, 3s, 5s, and 10 times tables

Children should also learn division facts related to the times table they are working on. For example, children should know that $5 \times 2 = 10$, so $10 \div 5 = 2$.

Practise counting in steps of 2, 5, 10	Practise writing out you 2 times table, 5 times table, 10 times table	Practise counting in steps of 3	$1 \times 3 =$ $2 \times 3 =$ $3 \times 3 =$ $4 \times 3 =$ $5 \times 3 =$ $6 \times 3 =$ $7 \times 3 =$ $8 \times 3 =$ $9 \times 3 =$ $10 \times 3 =$	Get someone to test you on your 2, 5, 10 and 3 times tables.	Get someone to test you on your 2, 5, 10 and 3 times tables.
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