Teacher: Imma Begum | Sapphire Class | Year 3 | Term: 1.2 | 2026/27

Athens and Sparta

English

Children will:

Read and discuss three books:

- Cloud Tea Monkeys (fiction)
- Cinnamon (fiction)
- Africa, Amazing Africa (non-fiction)

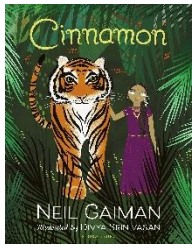
Explore discussion texts and write their own

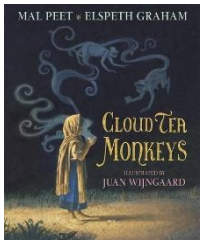
Carry out discissions, understanding what we mean by a balanced argument

Learn how to use emotive language to make their reader feel a certain emotion

Write conversations, using inverted commas to punctuate speech

Write poetry and stories based on the book Cinnamon





So that they…

- Develop a love for reading
- Can write in a descriptive way which is interesting to read
- Know the difference between fiction and non-fiction writing and are able to change their style of writing to suit the genre

History



Children will:

Learn about Athens and Sparta

Know how different Polis' were run

Discuss the impact and education in the different states

Learn that boys and girls in Sparta were trained to fight and become warriors.

So that they…

- Know that the ancient Greeks were the first to create a democracy. But this democracy is different to the one practiced today.
- Know that Education was used to produce good citizens in all the Polis' except Sparta.
- Know that not all Polis practiced democracy.

Maths

Children will:

Continue to develop secure written strategies for addition and subtraction

Use a range of written and mental calculations strategies

Solve word problems and reasoning problems involving addition and subtraction

Learn and revise the 2,3,4,5, 6, 8 and 10 times tables and related division facts

So that they…

- Can add and subtract three-digit numbers, including exchanging
- Can apply their knowledge of addition and subtraction to solve problems, knowing when to work mentally and when to use a written strategy

RE

Children will:

Explore the question 'What do different people believe about God? (Believing) Christians, Hindus and Muslims'

So that they…

- Identify how and say why it makes a difference in people's lives to believe in God.

Spanish

Children will:

understand and respond to familiar spoken words, phrases and sentences.

So that they…

- understand basic classroom instruction
- communicate with simple questions and phrases

Music

Children will:

Be creating compositions to an animation

Verbalising how the music makes them feel.

So that they…

- Create actions or movements appropriate to each section of a piece of music.

D.T

Children will:

Learn to make electrical systems using torches

Know the parts of a circuit and torch.

So that they…

- Understand how to use trial and improvement to test a product and how to adapt a design to fit a user profile.

PSHE

Children will:

Celebrating differences

Know that there are many different types of families.

So that they…

- can describe different conflicts that might happen in family or friendship groups.

PE

This half term, we will have **outdoor PE every Thursday (Basketball)** and **indoor every Wednesday (Dance)**. On these days, please ensure children wear trainers and bring their PE kits into school.

Science

Children will:

Recognise that light is needed to see things, and that dark is the absence of light.

Notice that light is reflected from surfaces.

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

So that they…

- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change.