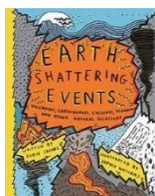
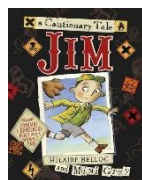
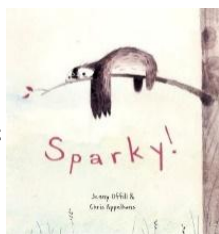


### English

Children will:

- Read and discuss a range of books:
  - Sparky!
  - Earth Shattering Events
  - Jim: A Cautionary Tale
- Build on their ability to write in a descriptive, detailed way
- Use a range of sentence types in their writing, including sentences with subordinate clauses
- Revise how to publish direct speech and use this in their writing
- Read poetry and explore the different structures
- Plan, draft, publish and perform poems



So that they...

- Develop a love of reading
- Are able to use their reading skills to discuss poems and stories
- Can write in a range of genres, and for different audiences and purposes
- Can edit and improve their writing
- Develop their oracy skills

### Weather and Climate Fieldwork



### Geography



Children will:

- Look at the differences between weather and climate.
- Learn about the six main climate zones and the weather conditions in each.
- understand that the UK falls under the temperate climate zone, while other countries may have different climate zones.

So that they...

- To understand weather forecasts, children will learn about the symbols used.

### Art

Children will:

- explore the work of Picasso and his place in art history.

So that they:

- explore how to lightly distort the familiar facial features and structure to create cubist inspired artwork.
- use distortion and colour to add and exaggerate emotion in work.

### RE

Children will:

- explore religious rules about food
- look at why religious people fast

So that they...

- understand the role of food in different religions and communities.

### PE

This half term, we will have PE on Tuesday and Friday. We will be learning how to play indoor athletics and outdoor tennis. Please ensure your child brings a PE kit to school and wears trainers on PE days.

### Maths

Children will:

- Learn how to tell the time to the nearest minute, using both analogue and digital clocks
- Read the time on 12- and 24-hour clocks
- Calculate durations
- Solve problems involving time
- Calculate decimals
- Solve a range of problems involving money
- Interpret and show data and statistics



So that they...

- Know how to tell the time
- Can confidently use vocabulary linked to time, such as AM and PM
- Are able to solve real-world problems involving the time and money
- Can use a range of tools and units to measure and show these answer in decimals
- Can read graphs and charts to understand data



### Computing

Children will:

- Create branching databases, first offline and then using online programs

So that they...

- Can use online programs to gather and share information



### Music

Children will:

- Listen to various types of Jazz music and learn their key features
- Create their own pieces of Jazz music

So that they...

- Develop an appreciation for different musical styles
- Develop good listening skills



### Science



Children will:

- classify sound sources and explore making sounds with a range of objects, such as musical instruments and other household objects.
- explore how string telephones or ear gongs work.
- explore altering the pitch or volume of objects, such as the length of a guitar string, amount of water in bottles, size of tuning forks.
- measure sounds over different distances and sounds through different insulation materials.

So that they...

- understand sounds travel from an object to the ear.
- how to increase or decrease pitch and volume using instruments
- understand loudness can be reduced by moving further from the sound source or by using a sound insulating medium.