Communication and Language

Children will learn:
To anticipate and identify their daily routines and structure of the school day
Shows an understanding of symbols / representing familiar objects
Initiate and request to start, continue, stop reading a familiar story, rhyme or song

So that they:
Begin to show awareness of now and next
Begin to use communication systems
Gain awareness of their power to request

English and Phonics

Children will learn:
Explore story books by looking at pictures and listening to stories
Make marks with a variety of tools including sand, paint and waving ribbons
Makes a range of intentional marks in different directions (**e.g. sand, dough, paint, pencil**)
Confidently recognise a range of environment, instrumental and body percussion sounds within the phonics level 1 aspect

So that they:
Show interest in illustrations
Strengthen and improve fine motor skills
Learn about directional marks for pre- writing
Tune into sounds

RE-PSHE

Children will learn:
To celebrate festivals from other cultures
To explore and enjoy music, new foods and textures from a range of cultures to explore senses
So that they:
Explore and learn about the tastes, sounds, smells, music, images that come from a range of celebrations

Personal, Social and Emotional Development

Children will learn:
Take turns and make requests appropriately
Play alongside or interact with others

So that they:
Learn effortful control and build communication
Allow others space and opportunities to join in

Senses and Celebrations

Pearl Class Autumn 2 2026



Engagement Model

Children will learn:
- Communicate intentionally in a range of contexts where adults recognise and understand these 'messages'
- Show awareness of counting during number activities, rhymes and games with some one-to-one correspondence
- Sort a group of objects by one clear characteristic
- To make requests and label items in a variety of contexts using pictures or photos
- To participate in highly motivating interactive activities

So that they:
Develop communication skills
Begin to see how amounts are made
Begin to understand commonalities within groups
Learn how to communicate with a range of meaningful symbols
Engage in a range of activities alongside peers exploring

Art

Children will learn:
To develop a range of skills using fine motor abilities
To enhance communication and expression using different media: paint and brushes, clay modelling, paper collages, etc.
To express their feelings through a media of their choice.

So that they:
Will boost their self-esteem and confidence
Will foster their imagination and creativity

Maths

Children will learn:
Show an understanding of one-to-one correspondence
Match shapes by responding to 'find one the same'
Explore and fit shapes into holes e.g. puzzles, containers

So that they:
Learn that numbers represent an amount
Identify the same
Learn about orientation, size, shape

Exploring our world: Geography, History & Science

Children will learn:
To take part in a range of cultural celebrations
To explore a range of mixed art media
To begin to understand positional language (under, on top...)

So that they:
Learn how materials behave in a range of ways
Learn about the wider world
Learn and understand placement

How you can help at home…

Encourage your child to give you one of something

Support mark making

Count stairs and other actions (clap / stomp / roar) notice numbers as you walk around

Encourage and support taking turns, waiting or requesting something appropriately

ENGAGE WITH TEAMS