

English

Children will:

- Explore the place value of grammar and punctuation
- Learn about common and proper nouns
- Explore regular and irregular verbs
- Learn about the subject of a sentence
- Build single-clause sentences
- Ensure subject verb agreement
- Write a recount based on a real life event
- Write a non-chronological report
- Plan, draft, edit and re-draft their work
- Take part in Daily Supported Reading
- Have daily phonics or grammar lessons

So that they...

- Verbally articulate their ideas clearly and confidently
- Understand the structure of a sentence
- Understand the different elements of a sentence
- Write and edit a successful recount
- Write and edit and publish an non-chronological report
- Apply their phonics knowledge when writing and reading
- Develop fluency and reading comprehension

Computing

Children will:

- Learn about E-safety
- Log on to Chrome books
- Type, add and remove text
- Explore font changes



So that they...

- Understand how to stay safe online
- Can use ICT to create digital text

DT

Children will:

- Explore sliders and other mechanisms
- Create designs for a story scene
- Construct a background and moving parts using appropriate materials



So that they...

- Design, create and evaluate a moving storybook scene
- Follow a design brief



PSHE

Children will:

- Set goals and work out how to achieve them
- Consider obstacles to success and how to overcome them

So that they...

- Stay motivated when doing something challenging
- Work well with a partner or in a group
- Have a positive attitude to work and achieving their goals



History

Children will:

- Create timelines
- Learn about the Royal Family and how monarchy works
- Use a range of sources to learn about the past
- Make comparisons between life in the past and now

So that they...

- Develop an awareness of the past and use appropriate vocabulary for talking about the passing of time
- Learn about changes within living memory
- Know about the lives of significant individuals



Science

Children will:

- Name and identify common animals
- Learn what different animals eat
- Observe the structure of different animals
- Name and label parts of the human body
- Explore the 5 senses of the human body

So that they...

- Can identify a variety of common animals
- Can explain what carnivores, herbivores and omnivores are
- Identify, name and label basic parts of the human body



Maths

Children will:

- Work with numbers up to 20
- Compare and order numbers up to 20
- Secure number bonds up to 20
- Develop strategies to model addition and subtraction
- Explore addition and subtraction word problems
- Use First, then and now to model word problems
- Talk about how they got their answers

So that they...

- Become increasingly confident with numbers up to 20
- Understand maths in the real world
- Begin to develop a written strategy for addition and subtraction
- Can explain to a friend how they solved a problem and can check for accuracy



Religious Education

Children will:

- Learn about Muslim beliefs
- Retell a Muslim story
- Talk about issues of good and bad, right and wrong

So that they...

- Understand who is a Muslim and what they believe
- Ask some questions about believing in God



Physical Education

Children will:

- Explore a range of movements and poses to create a flow of motions inspired by superheroes
- Dribble and pass a ball to a partner

So that they...

- Develop a short organised and controlled dance
- Play a range of ball games in different groupings involving a of passing and movement skills



How You Can Help

- Support your child with their weekly homework (accessible on the Harbinger website)
- Encourage good hygiene and hand washing habits.
- Read every day with your child using BugClub or books that are sent home.