Year 3 – Homework activities including regular reading

Spellings:

	w/b 02.11.26	w/b 09.11.26	w/b 16.11.26	w/b 23.11.26	w/b 30.11.26	w/b 07.12.26	w/b 14.12.26
English	Think of an animal, person, or creature you'd like to turn into a story character! What do they look like? Do they have any special powers? What kind of adventures do they go on? Write a few sentences about your character, using as much detail as you can.	Editing activity: https://www.bbc.co.uk/bitesize/articles/zmbr47h	Choose an Indian animal, and research to find out: • What it eats • Where it lives • What it looks like • Any special skills it has Make notes using bullet points.	Use the research you did last week to write a non-chronological report about an Indian animal. Remember, a non-chronological report should have: • Subheadings • Paragraphs • Fun fact boxes • Images • Captions	We have been reading a book called Cloud Tea Monkeys. Talk to someone at home about the book. Then, write a book review about it. You could use this template to write your review: https://tinyurl.com/y567d6y2	Creative writing activity: https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zqmkh39	Inverted commas quiz: https://wordwall.net/resource/7533154/english/inverted-commas-quiz Inverted commas game: https://wordwall.net/resource/12712547/inverted-commas
Maths	Number bonds to 100: https://www.bbc.co.uk/bitesize/articles/znmpf4j	Watch video on how to use arrays to multiply: https://www.bbc.co.uk/teach/class-clips-video/articles/zrks382	Read and complete quiz on 3 times table 3 times table - Maths - Learning with BBC Bitesize	Choose a two-digit number. Add 36 to it. Subtract 28 from it. What are your answers? Challenge: Can you use larger numbers and still solve them correctly?	Times tables game: https://www.topmarks.co.uk/maths-games/hit-the-button	Read and complete quiz on 3 times table: https://www.bbc.co.uk/bitesize/articles/zrrbsk7	Play Maths game: https://kids.classroomsecrets.co.uk/resource/year-3-related-calculations-game/
Wider Curriculum	RE: Research a special festival that is important to you and draw something that symbolises it, explaining why it is special to you. Example: Christmas, Eid, Diwali etc.	Music: Learn how to compose soundtracks https://www.bbc.co.uk/bitesize/articles/z9f7h4j	PSHE: We have been learning about different types of families. Create a family portrait by drawing a picture of your family. Then, write a paragraph about what makes your family special.	History: Find out about the Athens and Sparta. Write about what you have learnt or create a poster with pictures! https://www.bbc.co.uk/bitesize/articles/z9swdp3	Science: Make a list of items you can find in your home that create light. Which of the items use batteries and which need to be plugged into the mains?	Spanish: Write the numbers 1 to 20 in Spanish. Challenge: Can you say them out loud too?	Art Challenge! Draw a picture of your favourite season and use lots of colours. Challenge: Add patterns or textures to your drawing!

Each week, we will focus on learning a new spelling rule from the Year 3 spelling list. Please encourage your child to practise at home regularly so they are well prepared for their weekly dictation test every Friday.

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kindly	happily	gently	basically	truly	believe	This week, you can review your spellings for the term and see how many you can guess correctly. For any that aren't quite right, you can keep practicing to improve!
quickly	angrily	simply	frantically	duly	appear	
safely	lazily	humbly	dramatically	wholly	often	
rudely	easily	nobly	magically	fully	group	
sweetly	busily	possibly	tragically	publicly	breath	
strongly	greedily	terribly	comically	daily	continue	
bravely	messily	horribly	actually	dryly	arrive	
secretly	wearily	comfortably	accidentally	slyly	women	
finally	cheekily	incredibly	occasionally	shyly	describe	
usually	clumsily	probably	eventually	coyly	height	

Times tables:

By the end of Year 3, children are expected to know their 2, 3, 4, 5, 8 and 10 times tables. By end of year 4, children are expected to know their 1 – 12 times tables. Children should also learn division facts related to the times table they are working on. For example, children should know that 5 x 3 = 15, so 15 ÷ 5 = 3.

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5 times table	4 times table	2 times table	6 times table	3 times tables	7 times table	4 times table