

# regular reading



	w/b 09.09.24	w/b 16.09.24	w/b 23.09.24	w/b 30.09.24	w/b 07.10.24	w/b 14.10.24	w/b 21.10.24
<b>English</b>	Complete the BBC Bitesize lesson on <b>Fronted Adverbials</b> : <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</a>	Plan and write an adventure story based on this prompt:  <b>Imagine that you could fly. Where would you go? And what would you do?</b>	Complete the BBC Bitesize lesson on <b>Expanded Noun Phrases</b> : <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f</a>	Share one of your favourite books with someone at home, then write a review about it.  You can use this template to help you with your review: <a href="https://tinyurl.com/y567d6y2">https://tinyurl.com/y567d6y2</a>	Make your own acrostic poems about a topic of your choice. <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f">https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f</a>	Complete the activities about <b>Metaphors and Similes</b> and make your own creative poem. <a href="https://www.bbc.co.uk/bitesize/topics/zfk77ty/articles/z9tkxf">https://www.bbc.co.uk/bitesize/topics/zfk77ty/articles/z9tkxf</a>	<b>Project Week!</b> Let's get creative! Design and create a poster or model, showing all that you have learnt this half term about The Stone Age. This could be a poster about stones & rocks, or a model of volcano, surrounded by woolly mammoths and sabre tooth tigers!
<b>Maths</b>	Can you use your knowledge of place value to complete this 100 square challenge? <a href="https://nrich.maths.org/6554/index">https://nrich.maths.org/6554/index</a>	Have a go at some place value games: <a href="http://www.ictgames.com/mobilePage/placeValue.html">http://www.ictgames.com/mobilePage/placeValue.html</a>	Place value questions: <a href="https://tinyurl.com/y4eqsox8">https://tinyurl.com/y4eqsox8</a>	Addition game: <a href="https://nrich.maths.org/11863">https://nrich.maths.org/11863</a>	Subtraction activities: <a href="https://tinyurl.com/y7bd7wt">https://tinyurl.com/y7bd7wt</a>	Complete the activity about mental methods for addition and subtraction: <a href="https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zyhdrcw">https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zyhdrcw</a>	
<b>Topic</b>	Make a poster to explain what a growth mindset is. Here are some ideas to help you: <a href="https://bam.files.bbci.co.uk/bam/live/content/zwk28hv/pdf">https://bam.files.bbci.co.uk/bam/live/content/zwk28hv/pdf</a>	In French, we are focusing on greetings.  Practice your French with a family member or friend by using the greetings you learnt in class.	For Music, listen to your favourite song and write down the names of two instruments you can hear.  Draw a picture of one of those instruments.	Have a go at this French Bitesize game: <a href="https://www.bbc.co.uk/bitesize/topics/z74gcqt/articles/zyvnm39">https://www.bbc.co.uk/bitesize/topics/z74gcqt/articles/zyvnm39</a>	Have a go and see if you can discover different food chains in a woodland habitat!  <a href="https://www.bbc.co.uk/bitesize/topics/zbn9q/articles/zsphrx">https://www.bbc.co.uk/bitesize/topics/zbn9q/articles/zsphrx</a>	Make a poster about all the fascinating learning you have enjoyed in our PSHE topic this term.	

## Spellings:

These words are taken from the **National Curriculum's Year 3 / 4 spelling list** - a list of words which children should be able to spell by the end of year 4. You can find the full list here: [https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList\\_Y3-4.pdf](https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf)

w/b 09.09.24	w/b 16.09.24	w/b 23.09.24	w/b 30.09.24	w/b 07.10.24	w/b 14.10.24
accident accidentally actual actually address	treasure measure pleasure enclosure closure	answer appear arrive believe bicycle	breath breathe build busy business	peace piece main mane fare fair	calendar caught centre century certain

**Times tables:**

Please note that by the end of year 4, children are expected to know all of the times tables, up to 12 x 12.

Children should also learn division facts related to the times table they are working on. For example, children should know that  $5 \times 3 = 15$ , so  $15 \div 5 = 3$ .

w/b 09.09.24	w/b 16.09.24	w/b 23.09.24	w/b 30.09.24	w/b 07.10.24	w/b 14.10.24
<b>Year 3:</b> 2 x table	<b>Year 3:</b> 5 x table	<b>Year 3:</b> 10 x table	<b>Year 3:</b> 3 x table	<b>Year 3:</b> 4 x table	<b>Year 3:</b> 8 x table
<b>Year 4:</b> 4 x table	<b>Year 4:</b> 8 x table	<b>Year 4:</b> 3 x table	<b>Year 4:</b> 6 x table	<b>Year 4:</b> 7 x table	<b>Year 4:</b> 9 x table