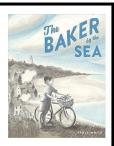
# **English**





#### Children will:

- Read and explore the features of two books: The Lion and the Unicorn, and The Baker By The Sea.
- Ask questions and make predictions about a story.
- Punctuate direct speech using inverted commas.
- Use expanded noun phrases when describing characters and settings.
- Use prepositional phrases.
- Use conjunctions to write multi-clause sentences
- Edit and improve their writing, both with support from a partner and independently

#### So that they...

- Plan, write, edit and re-draft their own version of a historical narrative, inspired by The Lion and the Unicorn
- Plan write, edit and re-draft a tourist brochure
- Understand the structure and language features of different fiction and non-fiction genres

# Computing

#### Children will:

Learn how to communicate safely online Learn to take and edit photos

#### So that they...

- Can use the internet safely
- Develop their editing skills in technology

# RE

# Children will:

Learn how and why different religious groups pray

## So that they...

- Understand and respect the beliefs of others
- Can talk about similarities and differences between different faiths

# **Taking Courage**

# **History**

#### Children will:

- Use their history lessons and reading lessons to find out about life in Ancient Greece
- Learn how Ancient Greece was conquered.
- Find out how Alexander the Greeat came to power and became a powerful leader.
- Explore how Alexander the Great conquered many lands to create the largest empire in History.

#### So that they...

- Can identify significant people from history
- Can describe the expansion of an empire
- Can explore the different interpretations of an individual and why they were constructed

## Art

#### Children will:

- Develop a range of mark-making techniques
- Experiment with charcoal to create different textures and effects
- Applymathematical techniques of reflection and symmetry to my artwork to create a flip pattern

### So that they...

- Create patterns using printing techniques
- Make their own stamp using geometric and mathematical shapes

## <u> PE</u>

This half term, we will have outdoor PE every Tuesday and indoor PE every Friday. Children are expected to bring a PE kit to change into, and must wear trainers for outdoor PE.

## Maths



#### Children will:

- Develop their ability to quickly recall multiplication and division facts
- Use times tables and knowledge of place value to multiply numbers by tens or hundreds, e.g. 50 x 4, 9 x 300
- Solve multiplication calculations involving two or three digit numbers (e.g.  $57 \times 3$ ,  $328 \times 4$ ) using a range of written strategies
- Divide 2-digit numbers using a range of written strategies
- Understand what we mean by "remainder" in division and solve division calculations involving remainders

#### So that they...

- Are able to confidently apply their times tables knowledge when solving problems.
- Have efficient strategies for solving more complex multiplication and division calculations

# Science



#### Children will:

- Explore a range of solids, liquids and gases
- Heat and cool substances to observe any change
- Observe ice changing over time
- Research temperatures at which changes in state occur
- Learn about the water cycle

## So that they...

- Group and classify solids, liquids and gases
- Describe the properties of solids, liquids and gases
- Explain the changes to substances when heated or cooled
- Know the temperatures at which changes of state occur in Celsius (°C)
- Understand the process of evaporation