



Harbinger Primary School

Homework Policy

Policy agreed: May 2022

To be reviewed: December 2023

Homework Policy

Aims of this Policy

This policy outlines the expectations for homework at Harbinger. This policy aims to:


- Provide pupils with the opportunity to extend their learning in areas of personal interest.
- Ensure a consistent approach throughout the school
- To encourage children to develop the confidence, independence, self-discipline and motivation needed to study on their own and prepare them for the next phase of education.
- To make set homework relevant and meaningful for the child linked to work done at school.
- Make expectations about homework clear to children, parents and other carers.
- Provide opportunities for parents and children to work together, thereby, fostering an effective partnership between home and school be expected across the phases in school.

What is Homework?


- 'Homework' refers to tasks given to children by their teachers to be completed outside of usual lessons.
- From Years 1-6, homework tasks will be set for:
 - Reading
 - English
 - Maths
 - Wider Curriculum
 - Spellings
 - Mental Maths
- Homework is about **reinforcing, practicing and confidence building**.
- Homework tasks vary significantly, particularly between younger and older children. Tasks may include: home reading activities, spelling practice, mental maths practice and may also include more directed and focused work such as revision for tests.
- Homework may need to be recorded in the child's homework book; some homework may be set online – such as an 'assignment' on Microsoft Teams or a '2Do' on PurpleMash.
- Research by The Education Endowment Fund (EEF 2021) highlighted that homework which is linked to classroom work tends to be more effective and could have higher impacts on learning. Teachers consider the half-term ahead and carefully link homework to classwork so it is relevant to the current learning. Homework is designed to enable opportunities for pre-teaching (revisiting previously learnt objectives in preparation for new objectives) and consolidation (revision of newly learnt objectives).


When is homework set?

- In the first week of each half term, teachers will set homework for entire half term.
- The half-term homework overview (see picture below) is sent home to parents in the first week of each half term (children take home a paper copy and it is also uploaded to the [class pages on the school website here](#)).



Year 2 - Homework activities including regular reading





Bug Club

	w/18.4.22	w/25.4.22	w/2.5.22	w/9.5.22	w/16.5.22	w/23.5.22
English	Jack and the Beanstalk Read and watch the video. Watch this version of Jack and the Beanstalk. How is it different from the traditional story?	Write 2 character descriptions, one of the good and one of the bad. Write a paragraph for each, describing what the task like and what they are like.	Write a short story about what Jack and the golden egg-ling heard the playing hen after they chopped down the beanstalk.	Write a noun phrase for each of 10 fruits or vegetables and give them an adjective to describe them. For example: Crunchy carrots Jucy mango	Research your favourite vegetable/fruit. Can you explain the different stages that it goes from seed to vegetable/fruit? What interesting facts can you write about that vegetable/fruit?	Can you write down all the rhyming words you can think of for these words: Plant Tree Flower Sun Grass For example: Leaf - that, leaf, shed
Maths	Fractions Make a partner on everything you know about fractions. Include these keywords: Equal, shape, number, numerator, denominator, equivalence, quarter, half, third	Shapes Write a list of all the 2D and 3D objects you can find around the house. How many different shapes can you find?	Measurement Measure the length and height of different objects in your house. Then write sentences to compare them using these keywords: long, longer, longest, short, shorter, shortest, tall, taller, tallest	Revisé, division and multiplication Use your strategies to solve these addition questions: 18 + 5 = 27 + 9 = 32 + 14 = 31 + 24 = 35 + 17 = 49 + 21 = 43 + 32 =	Revisé, addition Use your strategies to solve these addition questions: 18 + 5 = 27 + 9 = 32 + 14 = 31 + 24 = 35 + 17 = 49 + 21 = 43 + 32 =	Revisé, subtraction Use your strategies to solve these subtraction questions: 27 - 5 = 33 - 6 = 36 - 11 = 22 - 14 = 43 - 15 = 60 - 24 = 52 - 44 =

Spelling

Whole	beach	permission	disperal	Please practise any spellings children still need to get correct. You could give them an end of term quiz to check their first.
Half	harbour	apout	weight	
Quarter	off	meat	shape	
Third	coat	seed	temperature	
Fraction	load			
	area			
	outside			
	town			

- Teachers will discuss and make the purpose of homework clear to children (e.g. to increase a specific area of knowledge, or to develop fluency in a particular area).
- Children are expected to complete the homework week-by-week.
- Teachers will keep a track of homework submitted.
- In addition, where the teacher feels that there are areas of need, children may be provided with extra one-off pieces of work or booster packs.
- Reception children will be set homework on a weekly basis. This is presented in clear wallets to parents as hard copies.

Resources

- Children will be provided with a homework exercise book to record their homework.
- All children are provided with a reading book from school. If the schoolbook is lost, there is a charge of £5 to replace the book.
- KS1 and Reception children have access to Bug Club – a website with online books to read.
- KS1 and KS2 children have logins to the Tower Hamlets Library Service online: <https://towerhamlets-sls.wheelers.co/>
- Some homework may be set online – all children have an online account for Microsoft Teams and PurpleMash.
- If you require resources to support the homework i.e. loaning a school device, please email the school at admin@harbinger.towerhamlets.sch.uk



Support for homework

If you have any questions about the class homework, or need a login for Microsoft Teams/PurpleMash, please speak to the class teacher in the first instance.

Please inform the teacher are any problems completing the homework.

Below is a summary of homework given:

Subject	EYFS	KS1	KS2
Reading	<p>Nursery children take home a 'real' book in bookbag with a diary for recording reading experiences at home.</p> <p>Reception children – A phonetically decodable book goes home every Friday with a diary for recording reading experiences at home.</p> <p>Children take home a 'real' book as well. They can change their 'real' book as often as required with parents.</p> <p>All EYFS children are encouraged to read every night as part of the bedtime routine.</p>	<ul style="list-style-type: none"> • children who read up to orange band will take home a phonetically decodable book 3 times a week • Children above orange band will have a banded book 3 times a week • Children also have access to Bug Club – an online library of digital books which are assigned to their reading level • Additionally, children can also borrow a 'free choice' book from the library book, each week • Children should practice reading to an adult for at least 10 minutes a day • Additional time should be spent in discussion of book e.g. literal and inferential style questioning. • Please record and sign your child's reading record book for all instances of reading that take place at home • Children should be heard reading their own story books from home and be read to by parents e.g. bed time story which allows children to have lots of exposure to modelling of tone, intonation, expression etc. 	<ul style="list-style-type: none"> • Core: Children are expected to read 15 minutes of their reading book each night • Children should read aloud to an adult during the week where possible to support their development of reading fluency and expression. • Though many children in KS2 are 'free readers' it is important that listening to them read aloud occurs during the week. As in KS1, having stories read aloud to them should continue, further developing tone, intonation and expression as the text becomes more complex. • All children in KS2 may borrow books from the school library or book corner and will be given the opportunity to change these weekly. In addition to this, children who are working below age related expectations will be given a levelled book to read with an adult at home • Exposure of and discussion around word meaning, inferred messages and news and magazine articles is beneficial.
English	<p>Reception children are set a piece of work weekly.</p>	<ul style="list-style-type: none"> • An English will be set each week • Tasks may include: <ul style="list-style-type: none"> ○ reading comprehension ○ simple labelling ○ grammar/punctuation/ sentence level work ○ writing task • Activities will be directly linked to class-based learning. 	<ul style="list-style-type: none"> • An English will be set each week • Tasks may include: <ul style="list-style-type: none"> ○ reading comprehension ○ grammar/punctuation/ sentence level work ○ writing task • Activities will be directly linked to class-based learning.

Spelling		Spelling lists <ul style="list-style-type: none"> • Children will receive a list of weekly spellings to practice. • Spelling lists will be based on statutory words (such as common exception words and year group-specific spellings) and words linked to sounds learnt in phonics and topics in class. • Children will practise spellings in class. • As an extension, children can practice writing the spelling words in sentences 	Spelling lists/rules <ul style="list-style-type: none"> • We follow the 'No-Nonsense Spelling' scheme in KS2 • Spelling lists will be based on specific year-group spellings and spelling rules • Spellings may also be determined by any common spelling errors from classwork • In order to support transition, revision of previous year's spellings will be included in spelling lists and select year groups may use previous year group's spelling list format to aid with this.
Maths	Reception children are set a piece of work weekly.	<ul style="list-style-type: none"> • A Maths task will be set each week • Tasks could include: <ul style="list-style-type: none"> • consolidation of class work • pre-teaching new objectives • practical activities / games to be played with parents. 	<ul style="list-style-type: none"> • Homework will be based on the mental recall of number facts along with problem solving and reasoning. This will either be consolidation of learning in class or pre-teaching new objectives.
Mental Maths inc. Times tables and number facts		<ul style="list-style-type: none"> • We encourage parents to practice counting in 2s, 5s and 10s and then move to the 2s, 5s and 10 times tables 	Children play Timestable Rockstars <ul style="list-style-type: none"> • In Year 3, children will learn their 3-, 4- and 8- times tables. By the end of Year 3, children are expected to know the 1-, 2-, 3-, 4-, 5-, 8- and 10- times tables and related division facts. <p>By the end of Year 4, children are expected to know all of their times tables up to 12x12.</p> <p>In Years 5 and 6, children will apply their times table knowledge to related division facts and inverses, whilst working on any gaps from previous years.</p>
Wider Curriculum	Reception - At the end of every half term, project work is sent home to investigate the new theme.	<ul style="list-style-type: none"> • Each week, a task will be linked to one of the Wider Curriculum subjects taught in class. i.e. <ul style="list-style-type: none"> ○ Science ○ History ○ Geography ○ Art ○ Music ○ Religious Education ○ PSHE ○ Computing 	<ul style="list-style-type: none"> • Each week, a task will be linked to one of the Wider Curriculum subjects taught in class. i.e. <ul style="list-style-type: none"> ○ Science ○ History ○ Geography ○ Art ○ Music ○ Religious Education ○ PSHE ○ Computing

**Project
Homework**

If families would like further home learning, the school encourages children to work on their own project linked to their current class topic. For example, making a 3-D model / designing a poster / a piece of written work.

This homework can be worked on over the half term and will be shared and celebrated back in school.