## Year 5 - Homework activities including <br> regular reading

Each week, your child will have their homework book sent home on Friday. Please make sure that your child has completed and returned this before Wednesday.
Children are expected to read every day for a minimum of 20 minutes. They should verbally summarise what they have read to someone at home.
Your child's teacher will be asking them to record what they have read using a reading Padlet online $3 x$ weekly

|  | w/b 30.10.23 | w/b 06.11.23 | w/b 13.11.23 | w/b 20.11.23 | w/b 27.11.23 | w/b 04.12.23 | w/b 11.12.23 | w/b 18.12.23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Complete the Relative Clauses worksheet in your homework book. | The Women who Built NASA wordsearch | Write a letter to NASA to persuade them to make Pluto a planet again. <br> Why should Pluto still be one of the main planets in our Solar System? <br> What persuasive language will you use? | This half term, we have been reading a book called Hidden Figures <br> Talk to someone at home about the book. Then, write a book review about it. <br> You could use this template to write your review: <br> https://tinyurl.com/y <br> 567d6y2 | Watch this video called 'The Black Hole'. <br> https://www.literacyshe d.com/blackhole.html <br> Plan and write a story about what happened when YOU found the 'black hole' page. | Use your internet research skills to write about the first man on the moon on Purple Mash or in your homework book. | Using your research from last week, write a newspaper report about the first man on the moon in your homeowrk book or on Purple Mash | Research one or more famous Suffragette's and create a poster or PowerPoint to present to the class. <br> You could choose: <br> Emmeline Pankhurst <br> Christabel Pankhurst <br> Sylvia Pankhurst <br> Sophia Duleep Singh <br> Alice Hawkins <br> Constance Lytton <br> Constance Markievicz <br> Emily Wilding Davison <br> Edith Garrud <br> Leonora Cohen |
| Maths | Purple Mash: <br> Roman Numerals <br> Answer these questions about place value and roman numerals. | Times Table Rockstars | Purple Mash: Rounding <br> Answer these place value questions about rounding numbers to the nearest 10, 100, 1,000, 10,000 and 100,000. | Times Table Rockstars | Purple Mash: Addition Use the written method to solve these addition questions up to 5 digits. | Times Table Rockstars | Purple Mash: <br> Subtraction <br> Use the written method to solve these subtraction questions up to 5 digits. | Times Table Rockstars |
| Topic | PSHE: <br> Who is your role model? <br> Choose someone who inspires you. Think about why they inspire you. <br> Present your information in writing, pictures, poster etc. | PSHE: <br> We have been reading Hidden Figures. <br> Answer the following question. Why should we remember the achievements of these women? What makes them role models? | RE: <br> It was Diwali last week. <br> Find out about the Hindu festival. <br> https://www.bbc.co.uk/ bitesize/topics/zh86n3 9/articles/z.jpp92p <br> Then, create a poster or leaflet about the festival. | History: <br> Read about the AngoSaxons and complete the writing activity on Purple Mash | Science: <br> You are going on a spaceship and can only take 10 things with you. What will you take? Either write or draw them in your suitcase. You are going to meet some aliens on another planet. What 10 things would you take as presents for them? | History: <br> Create the table in your homework book, thinking about women's rights. | Computing: <br> Create a survey for the rest of our class using Microsoft $\dagger$ Forms. <br> Post it on Teams. | Science: <br> Create a project that presents some of your knowledge of Earth and Space. It could be a poster, a presentation, a model, or something else! Be creative. |

Oracy Questions:
What was your favourite part of your day? Why?
If you could change anything about your day today, what would you change and how?

Spellings:

| w/b 30.10.23 | w/b 06.11.23 | w/b 13.11.23 | w/b 20.11.23 | w/b 27.11.23 | w/b 04.12.23 | w/b 11.12.23 | w/b 18.12.23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Review of Autumn 1 spellings | Words with silent letters | Words with silent letters | Modal verbs | Words ending in 'ment' | Adverbs of possibility and frequency | Statutory Spelling Challenge Words | Review Week |
|  | doubt <br> lamb <br> deb $\dagger$ <br> thumb <br> solemn <br> autumn <br> column <br> knight <br> knuckle <br> knot | wrestle <br> wrapper <br> island <br> aisle <br> debris <br> mortgage <br> castle <br> yacht <br> guarantee <br> guilty | can <br> could <br> may <br> might <br> must <br> shall <br> should <br> will <br> would <br> ought | equipment environment government parliament enjoyment document management movement replacement statement | certainly definitely possibly perhaps probably frequently often occasionally rarely always | vegetable vehicle bruise soldier stomach recommend leisure privilege occur neighbour |  |

Times tables: Your child has a login for Times Table Rock stars. Please ask the teacher if you need this information.
Children in Year 5 are expected to know all the times tables, up to $12 \times 12$.
Children should also learn division facts related to the times table they are working on. For example, children should know that $5 \times 3=15$, so $15 \div 5=3$

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Times Table Rock Stars - play a minimum of 10 mins per day |  |  |  |  |  |  |  |
| $4 x$ table and division facts | $6 \times$ table and division facts | $7 \times$ table and division facts | $8 \times$ table and division facts | $9 x$ table and division facts | $11 \times$ table and division facts | $12 \times$ table and division facts | Mixture of $x$ table and division facts |

