

English

Children will:

- Read 'The Boy in the Tower' by Polly Ho-Yen
- Read a variety of fiction and non-fiction texts and answer comprehension questions quickly and efficiently
- Understand the purpose and audience of different genres
- Plan and write a discussion text based on 'The Three Little Pigs Project'
- Plan and write a narrative for 'The Boy in the Tower'
- Learn and apply a range of Y6 grammar and spelling techniques
- Improve the legibility of their handwriting
- Proofread, edit, and improve their writing according to Y6 expectations

So that they...

enjoy reading
develop and apply key reading skills
improve their reading fluency and stamina
answer comprehension questions with precision
write competently
consider the purpose and audience when planning their writing
recognise and self-select features suitable for different genres
assess the effectiveness of their and other's writing

PSHE

Children will...

- understand that cultural differences sometimes cause conflict
- understand what racism is
- understand how rumour-spreading and name-calling can be bullying behaviours
- explain the difference between direct and indirect types of bullying
- compare my life with people in the developing world
- understand a different culture from my own

So that they...

celebrate difference.



DT

Children will...

- Explore the work and context of Henry Moore and Modernism
- Carve a form inspired by nature and Barbara Hepworth
- Create cardboard sculptures to represent an abstract noun
- Plan a sculpture to represent peace, modelling maquettes
- Form and finish a sculptures
- Reflect on work and learning

So that they...

know the key artists, motifs and cultural contexts of British Modernism.
use form and texture to reflect abstract concepts.
create carved, relief, and free-standing Modernist sculptures.

How You Can Help and Parent Info

MOST IMPORTANT! Please ensure that children read at home at least **4 times a week.**

Children will also be expected to complete their weekly homework, which is given out termly.

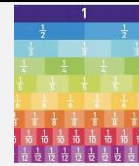
Maths

Children will:

- Understand and apply order of operations
- Reason from known facts
- Understand equivalent fractions
- Simplify fractions
- Understand improper fractions to mixed numbers and mixed numbers to improper fractions
- Compare and order fractions with different numerators and denominators
- Add and subtract fractions and mixed numbers
- Multiply fractions by integers
- Multiply fractions by fractions
- Divide fractions by integers
- Continue to practise mental arithmetic strategies
- Develop robust problem solving and reasoning skills through group activities

So that they...

can become more aware of place value and its importance in all areas of maths
are competent in a strategy for all four operations and know when to use them.
work quickly and efficiently.
understand a variety of complex mathematical concepts and solve problems using a variety of skills and knowledge.
work quickly and efficiently.



UTOPIA VS DYSTOPIA

Physical Education

Children will:

- Take part in basketball sessions (**Mondays**)
- Take part in badminton sessions (**Fridays**)

So that they...

So that they...

compete against others in tournaments
develop team skills, strength and coordination

Computing - programming-sensing

Children will:

- create a program to run on a controllable device
- explain that selection can control the flow of a program
- update a variable with a user input
- use a conditional statement to compare a variable to a value
- design a project that uses inputs and outputs on a controllable device
- develop a program to use inputs and outputs on a controllable device

So that they...

Run their code on the emulator (for minor changes)
Evaluate how successfully they met the task

Science

Children will:

- Describe the Sun, Earth and Moon as approximately spherical bodies by understanding how this knowledge has been attained.
- Describe the movement of the Moon relative to the Earth by explaining how the Moon orbits the Earth.
- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system by learning the order of the planets and how they move in the solar system.
- Explain day and night and the apparent movement of the Sun across the sky by examining why the sun appears to move and the arguments for the Earth's rotation.
- Explain day and night and the apparent movement of the Sun across the sky by predicting night and day in different places on Earth.

So that they...

understand the movement of the Earth, and other planets, relative to the Sun in the solar system.
understand the movement of the Moon relative to the Earth.
understand the Sun, Earth and Moon as approximately spherical bodies.
use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.

History

Children will...

- Explore the **Big Question**: What lasting impact did the Anglo Saxons have on Britain?
- Discuss and understand the meaning of the terms 'invaders' and 'settlers'.
- Understand how groups of Anglo-Saxons decided where to start settlements in Britain by considering both the local environment and the wider environment
- Appreciate the different jobs and leisure activities of the Anglo-Saxons
- Understand the role and appearance of an Anglo-Saxon warrior
- Understand that the Roman Empire had brought Christianity to pagan Britannia in the 3rd century.
- Understand how Christianity evolved in Britain
- Appreciate the importance of Sutton Hoo and discuss what the items buried in the grave tell us about the person

So that they...

understand how people's lives have shaped Britain
gain historical perspective by understanding the connections between local and national history
answer key question with details from the unit of work

RE

Children will:

- Explore the **BIG QUESTION**:
What would Jesus do? Can we live by the values of Jesus in the twenty-first century?

So that they...

outline Jesus' teaching on how his followers should live
explain the impact Jesus' example and teachings might have on Christians today
express their own understanding of what Jesus would do in relation to a moral dilemma from the world today