Year 3 - Homework activities including regular reading

|  | w/b 11.9.22 | w/b 18.9.22 | w/b 25.9.22 | w/b 2.10.22 | w/b 9.10.22 | w/b 16.10.22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Play the punctuation game: Small Town Superheroes (bbc.co.uk) | Conjunctions activity: Using conjunctions - <br> Year 3-P4-English - <br> Home Learning with $B B C$ <br> Bitesize - BBC Bitesize | Find out about adjectives: What are adjectives? - BBC Bitesize <br> Then play the game: Adjective Adventure Grammar Game Sheppard Software | Log onto Purple Mash and complete the activity called The Angry Sea. | Inverted commas activity: Using inverted commas to show speech - Year 3 - P4 - English Home Learning with $B B C$ Bitesize - BBC Bitesize | We have been learning how to write adventure stories. Watch this video: Ruckus 2013 - <br> YouTube Then, write a story about the two brothers. Remember to: <br> - Use lots of description <br> - Include some speech. What do the brothers say to each other? |
| Maths | Tens and ones: https://www.b bc.co.uk/bitesize/ar ticles/z7cthbk | Place value games: https://ictgames .com/mobilePage/placeV alue. $\mathrm{h}+\mathrm{ml}$ | Hundreds, tens, and ones: https://www.bbc.c o.uk/bitesize/articles/z 47mwnb | Order and compare three-digit numbers: https://uk.ixl. com/maths/year-3/put-numbers-up-to-1000-inorder | Log onto Purple Mash and complete the activity called Numbers to 1,000. | Addition game: https://nrich.mat hs.org/11863 |
| Wider <br> Curriculum | This week, we learnt what it means to have a growth mindset. <br> Make a poster to explain what a growth mindset is. Here are some ideas to help you: pdf (bbci.co.uk) | In History this half term, we are going to be learning all about Athens and Sparta. <br> Watch these videos to find out about what life in Ancient Greece! <br> The ancient <br> Greeks at war - <br> BBC Bitesize | In Science this half term we are looking at a topic we know lots about already: Living Things and their Habitats. <br> Make a poster showing what you already know what makes something living (MRS GREN) Habitats and animals types! | In RE we are exploring what people believe about God in a range of different faiths. <br> Make a poster sharing what you know people believe about God in Islam and Christianity. | In IT lessons we are learning about the power of the internet and the importance of staying safe online. <br> Write a paragraph or two about how you use the internet. What websites do you like to use? How do you stay safe online? | Make a poster about all the fascinating learning you have enjoyed in our History topic: Athens and Sparta |

Spellings:

In class, we will be using a spelling scheme of work called No Nonsense Spelling. Each week, we will be learning a new spelling rule or memorising words from the year 3 / 4 spelling list.

| w/b 12.9.22 | w/b 19.9 .22 | w/b 26.9 .22 | w/b 3.10 .22 | w/b 10.10 .22 | w/b 17.10 .22 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. beautiful | 1. running | 1. unhappy | 1. can't | 1. accident | 1. snail |
| 2. because | 2. skipping | 2. unlucky | 2. doesn't | 2. actually | 2. plain |
| 3. behind | 3. chatting | 3. unusual | 3. won't | 3. address | 3. chain |
| 4. children | 4. planning | 4. untie | 4. don't | 4. answer | 4. stain |
| 5. clothes | 5. clapping | 5. undress | 5. isn't | 5. appear | 5. faint |
| 6. everybody | 6. smiling | 6. dislike | 6. I've | 6. arrive | 6. waist |
| 7. improve | 7. hoping | 7. disagree | 7. I'm | 7. believe | 7. again |
| 8. parents | 8. baking | 8. dishonest | 8. I'll | 8. bicycle | 8. afraid |
| 9. whole | 9. waving | 9. disappear | 9. she's | 9. breath | 9. explain |
| 10. would | 10. dancing | 10. disloyal | 10. there's | 10. breathe | 10. complain |

## Times tables:

By the end of year 3, children are expected to know their 2, 3, 4-, 5-, 8- and 10-times tables.
Children should also learn division facts related to the times table they are working on. For example, children should know that $5 \times 3=15$, so $15 \div 5=3$.

| w/b 12.9.22 | w/b 19.9.22 | w/b 26.9 .22 | w/b 3.10 .22 | w/b 10.10 .22 | w/b 17.10 .22 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 10 times table | 2 times table | 5 times table | 10 times table and <br> division facts | 2 times table and <br> division facts | 5 times table and <br> division facts |

