



Year 3 - Homework activities including regular reading



	w/b 08.09.25	w/b 15.09.25	w/b 22.09.25	w/b 29.09.25	w/b 06.10.25	w/b 13.10.25	w/b 20.10.25
English	Play the punctuation game: Small Town Superheroes (bbc.co.uk)	Conjunctions activity: Using conjunctions - Year 3 - P4 - English - Home Learning with BBC Bitesize - BBC Bitesize	Find out about adjectives: What are adjectives? - BBC Bitesize Then play the game: Adjective Adventure - Grammar Game - Sheppard Software	Play Crystal Explorers to improve your grammar, punctuation and spellings. https://www.bbc.co.uk/bitesize/topics/z968h4j/articles/zbm8scw	Inverted commas activity: Using inverted commas to show speech - Year 3 - P4 - English - Home Learning with BBC Bitesize - BBC Bitesize	Read a text and answer questions - Comprehension: Reading and understanding texts https://www.bbc.co.uk/bitesize/topics/zqg8r7ywx/articles/zqg8r2p#z2vv9ty	Project Week! Create something that shows the similarities and differences between the Aegean Greece region and the UK. You could;
Maths	Tens and ones: https://www.bbc.co.uk/bitesize/articles/z7cthbkc	Place value games: https://ictgames.com/mobilePage/placeValue.html	Hundreds, tens, and ones: https://www.bbc.co.uk/bitesize/articles/z47mwnb	Order and compare three-digit numbers: https://uk.ixl.com/maths/year-3/put-numbers-up-to-1000-in-order	Watch video, look at examples and complete activities - Numbers to 1,000 https://www.bbc.co.uk/bitesize/topics/z2nqfdm/articles/zsvqdp3	Addition game: https://nrich.maths.org/11863	- Make a model (e.g. a Greek temple vs a UK castle, or a map showing both regions). - Create a poster or fact file comparing food, traditions, weather, or famous landmarks. - Design a travel brochure showing why someone might want to visit both places.
Wider Curriculum	Make a poster to explain what a growth mindset is. Make sure to include pictures, colours and writing! Here are some ideas to help you: pdf (bbci.co.uk)	In French, we are focusing on greetings. Practice your French with a family member or friend by using the greetings you learnt in class.	For Music, listen to your favourite song and write down the names of two instruments you can hear. Draw a picture of one of those instruments.	In RE, we are exploring different religions signs and symbols. Create a poster that shows different religious signs and symbols.	In Computing lessons, we are learning about the importance of staying safe online. Write a paragraph or two about how you use the internet. What websites do you like to use? How do you stay safe online?	Make a poster about all the fascinating learning you have enjoyed in our PSHE topic this term.	



Spellings:

In class, we will be using a spelling scheme of work called No Nonsense Spelling. Each week, we will be learning a new spelling rule or memorising words from the year 3 / 4 spelling list.

w/b 08.09.25	w/b 15.09.25	w/b 22.09.25	w/b 29.09.25	w/b 06.10.25	w/b 13.10.25
1. beautiful 2. because 3. behind 4. children 5. clothes 6. everybody 7. improve 8. parents 9. whole 10. would	1. running 2. skipping 3. chatting 4. planning 5. clapping 6. smiling 7. hoping 8. baking 9. waving 10. dancing	1. unhappy 2. unlucky 3. unusual 4. untie 5. undress 6. dislike 7. disagree 8. dishonest 9. disappear 10. disloyal	1. can't 2. doesn't 3. won't 4. don't 5. isn't 6. I've 7. I'm 8. I'll 9. she's 10. there's	1. accident 2. actually 3. address 4. answer 5. appear 6. arrive 7. believe 8. bicycle 9. breath 10. breathe	1. snail 2. plain 3. chain 4. stain 5. faint 6. waist 7. again 8. afraid 9. explain 10. complain

Times tables:

By the end of year 3, children are expected to know their 2, 3, 4-, 5-, 8- and 10-times tables.

Children should also learn division facts related to the times table they are working on. For example, children should know that $5 \times 3 = 15$, so $15 \div 5 = 3$.

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10 times table	2 times table	5 times table	10 times table and division facts	2 times table and division facts	5 times table and division facts