

Pupil premium strategy statement 2016-17 (Updated Summer 2017)

1. Summary information					
School	Harbinger				
Academic Year	2016-17	Total PP budget	£236,082.00	Date of most recent PP Review	N/A
Total number of pupils Incl. EYU	355	Number of pupils eligible	120	Date for next internal review of strategy	July 17

2. Current attainment					
	<i>Pupils eligible for PP (Harbinger)</i>	<i>Pupils not eligible for PP (national average)</i>		<i>Pupils eligible for PP (Harbinger)</i>	<i>Pupils not eligible for PP (National)</i>
% achieving expected			% achieving expected	44%	60%
Reading	65%	66%	Progress in reading	1.4	0.3
Writing	68%	74%	Progress in writing	2.8	0.1
Maths	65%	70%	Progress in maths	0.9	0.2

3. Barriers to future attainment (for pupils eligible for PP)	
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>	
A.	Speech and Language (Oracy)
B.	Support at home
C.	Wider experiences
<i>External barriers (issues which also require action outside school, such as low attendance rates)</i>	
D.	Poor Attendance and punctuality

4. Desired outcomes - that students in receipt of Pupil Premium have similar opportunities and experiences to pupils who are not.		Success criteria
A.	A good level of well-being: Well-fed, happy, access to appropriate support etc	Children continue to report they are happy in school. (Leading to) Raised progress and attainment.
B.	Developing speech and language: Using training, Speech therapists and support staff	Better oral language and breadth of vocabulary. (Leading to) Better communication skills in speaking and writing.
C.	Wider experiences ensuring broad curriculum including learning an instrument, extra swimming, Yoga, outings, visitors, residential etc.	Able to develop creativity and breadth of experience (Leading to) Understanding and development of interests.
D.	Closing the gap further in assessed learning (Reading, Writing, Maths) between Pupil Premium and 'Other' pupils	PP data in end of year assessments.

5. Planned expenditure					
Academic year	September 2016- July 2017				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All staff trained - subject knowledge high + growth mindset, coaching etc	Training and Inset	New curriculum expectations + EEF meta-cognition (+8)	CPD feedback Teacher monitoring	AHT	End of academic year
Wider Experience: Access to broader experiences/ participation affordable	Music - violins and continuers (Y4/Y5)	Ensuring all pupils have access to broader experiences e.g.1:1 music tuition, arts/ cultural events etc	Monitoring (SLA) Standards reached	HT	
	Arts events, work-shops, author visits, theatre etc		Pupil feedback	HT	
	KS1 swimming Yoga etc	Outdoor learning EEF (+5)	Pupil Feedback	AHT	
Total budgeted cost i					68,000

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Well-being: Attendance and punctuality	Breakfast Club/ subsidised for PPP	Being at school - ready to learn A. Smith - Accelerated Learning	Improving attendance, unauthorised absence and punctuality	AHT	End of academic year
Catch-up for mobile and pupils with gaps	Additional TAs Additional teacher	EEF (+5)	End of year assessments	HT	
Participation in extended school - arts/ sports/ homework support	After school clubs Boosters	Small Group tuition EEF (+4)	Pupil feedback Attendance	AHT	
Participation in extended school (where costs may prevent)	Residential visits + grants	Outdoor learning EEF (+5)	High numbers attending Pupil feedback	HT	
Well-being: Removing barriers to learning	Learning Mentors	Behaviour Interventions EEF (+4)	Learning mentors outcomes (early intervention)	SENCo	
Better oral language/ speech and language developed	Speech and Language support	Oral Language interventions EEF (+5)	Therapist/ staff and parent feedback	SENCo	
Total budgeted cost ii					

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Well-being: pupils to have time when experiencing trauma	Counselling	Social and Emotional EEF (+4)	Reports from counselling service	SENCo	End of academic year
Well-being: Family - Early intervention	School Social worker	Early Intervention EEF (+5)	SSW report	SENCo	
Well-being: Family support and learning. Parent Engagement	School-Home Support	Ofsted	SHS report	AHT	
Total budgeted cost iii					49,000
Grand total					£237,000