English

Children will:

Read and discuss three books:

- Cloud Tea Monkeys (fiction)
- Cinnamon (fiction)
- The Humans (non-fiction)

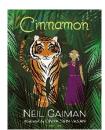
Explore non-chronological reports and write their own Conduct research to gather information Use titles, subheadings, and paragraphs to structure their writing

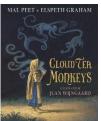
Learn how to use emotive language to make their reader feel a certain emotion

Write conversations, using inverted commas to punctuate speech Write poetry and stories based on the book Cinnamon

So that they...

- Develop a love for reading
- Can write in a descriptive way which is interesting to read
- Know the difference between fiction and non-fiction writing and are able to change their style of writing to suit the genre





Computing

Children will:

Learn how to identify online bullying Create projects using Scratch, an online coding programme

So that they...

- the Can use internet safely
- Can use commands to create a simple program

Music

Children will:

Listen to Indian music Identify traditional Indian instruments Create their own music inspired by Indian music

- So that they... Understand that music can be created by
- Appreciate music from another culture

adding layers of sound

Incredible India!



History

Children will:

Learn about the Indus Valley civilisation and the achievements of its people

Make comparisons between the British Bronze Age, which we studied last half term, and the Indus Valley Study photos of ancient ruins and learn how archaeologists

So that they...

- Have an understanding of historical periods beyond the UK
- Can make comparisons between different civilisations

use ruins to learn about the past



Maths

Children will:

Continue to develop secure written strategies for addition and subtraction

Use a range of written and mental calculations strategies

Solve word problems and reasoning problems involving addition and subtraction

Revise the 2-. 5- and 10- times tables and related division facts

Begin to learn their 3- times tables and division facts So that they...

- Can add and subtract three-digit numbers, including exchanging
- Can apply their knowledge of addition and subtraction to solve problems, knowing when to work mentally and when to use a written strategy



DT

Children will:

Explore pneumatic systems and learn how they operate Design, make and evaluate pneumatic toys

So that they...

- Can design and create a product which follows a brief
- Are able to construct mechanical systems

RE

Children will:

Learn about Hinduism and what life is like for Hindus in Britain

So that they...

 Understand and respect the beliefs of others

Children will:

Identify sources of light

Discover that shadows are created when light is blocked by an object

Carry out practical investigations to find out what happens when a light source moves away from a shadow, and which materials make the best shadow puppets Learn how the sun can damage our eyes and design a product to protect our eyes

Science

So that they...

- Have a secure understanding of how shadows are formed
- Can conduct experiments by making observations. describing what they have noticed and using their learning to explain why things happened

PΕ

This half term, we will have indoor PE every Monday and outdoor PE every Wednesday. On these days, please make sure your child comes to school wearing warm clothing and a pair of trainers