Children are expected to read every day for a minimum of 30 minutes. They should verbally summarise what they have read to someone at home and o record what they have read using a reading Padlet online 3x weekly. Your child can change their book in the class or school library when they need to. Please ensure homework is completed and books are back in school by Thursday every week.

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| --- | --- | --- | --- | --- | --- | --- |
|  | **w/b 19.2.24** | **w/b 26.2.24** | **w/b 4.3.24** | **w/b 11.3.24** | **w/b 18.3.24** | **w/b 25.3.24** |
| **English** | Grammar FocusWorksheetDashes between clause | Grammar FocusWorksheetHyphens | Grammar FocusWorksheetWord classes and homonyms  | Grammar FocusWorksheetNouns with suffixes | Grammar FocusWorksheetSentence variations | Grammar FocusWorksheetMulti-clause sentence |
| **Maths** | Weekly worksheet on different topicsTimes Table Rockstar | Weekly worksheet on different topicsTimes Table Rockstar | Weekly worksheet on different topicsTimes Table Rockstar | Weekly worksheet on different topicsTimes Table Rockstar | Weekly worksheet on different topicsTimes Table Rockstar | Weekly worksheet on different topicsTimes Table Rockstar |
| **Topic** | Geography**PurpleMash activities to complete online** Fair Trade Debate | Science**PurpleMash activities to complete online**Classifying Micro-organisms | RE**PurpleMash activities to complete online**Standing Up for Your Beliefs | Computing**PurpleMash activities to complete online**Digital Footprint Writing Template | Music**PurpleMash activities to complete online**Instrument Family Leaflet | French**PurpleMash activities to complete online**Introducing Animals |

**Spellings:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **w/b 19.2.24** | **w/b 26.2.24** | **w/b 4.3.24** | **w/b 11.3.24** | **w/b 18.3.24** | **w/b 25.3.24** |
| Words with endings which sound like /shuhl/ after a vowel letter | Words with endings which sound like /shuhl/ after a consonant letter | Words with a ‘soft c’ spelt /ce/ | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Statutory Spelling Challenge Words |
| official specialartificial social racial crucial facial beneficial superficialantisocial | partial confidential essential substantial torrential sequential potential spatial martialinfluential | cemetery certificate celebrate necessary deceased December sacrifice hindrance nuisanceprejudice | accommodate accompany access accuse accostaccrue accuracyaccomplish accumulateaccentuate | signature assign design designate significant resignation resign insignificant assignmentsignal | foreign apparent appreciatepersuade individual language sufficient determined explanationpronunciation |

**Times tables:** Your child has a login for Times Table Rock stars. Please ask the teacher if you need this information.

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| --- | --- | --- | --- | --- | --- |
| **w/b 19.2.24** | **w/b 26.2.24** | **w/b 4.3.24** | **w/b 11.3.24** | **w/b 18.3.24** | **w/b 25.3.24** |
| 4 x table and division facts | 7 x table and division facts | 9 x table and division facts | 11 x table and division facts | 12 x table and division facts | 8 x table and division facts |