Children are expected to read every day for a minimum of 30 minutes. They should verbally summarise what they have read to someone at home and o record what they have read using a reading Padlet online 3x weekly. Your child can change their book in the class or school library when they need to. Please ensure homework is completed and books are back in school by Thursday every week.

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|  | **w/b 19.2.24** | **w/b 26.2.24** | **w/b 4.3.24** | **w/b 11.3.24** | **w/b 18.3.24** | **w/b 25.3.24** |
| **English** | Grammar Focus  Worksheet  Dashes between clause | Grammar Focus  Worksheet  Hyphens | Grammar Focus  Worksheet  Word classes and homonyms | Grammar Focus  Worksheet  Nouns with suffixes | Grammar Focus  Worksheet  Sentence variations | Grammar Focus  Worksheet  Multi-clause sentence |
| **Maths** | Weekly worksheet on different topics  Times Table Rockstar | Weekly worksheet on different topics  Times Table Rockstar | Weekly worksheet on different topics  Times Table Rockstar | Weekly worksheet on different topics  Times Table Rockstar | Weekly worksheet on different topics  Times Table Rockstar | Weekly worksheet on different topics  Times Table Rockstar |
| **Topic** | Geography  **PurpleMash activities to complete online**    Fair Trade Debate | Science  **PurpleMash activities to complete online**  Classifying Micro-organisms | RE  **PurpleMash activities to complete online**  Standing Up for Your Beliefs | Computing  **PurpleMash activities to complete online**  Digital Footprint Writing Template | Music  **PurpleMash activities to complete online**  Instrument Family Leaflet | French  **PurpleMash activities to complete online**  Introducing Animals |

**Spellings:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **w/b 19.2.24** | **w/b 26.2.24** | **w/b 4.3.24** | **w/b 11.3.24** | **w/b 18.3.24** | **w/b 25.3.24** |
| Words with endings which sound like /shuhl/ after a vowel letter | Words with endings which sound like /shuhl/ after a consonant letter | Words with a ‘soft c’ spelt /ce/ | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Statutory Spelling Challenge Words |
| official  special  artificial  social  racial  crucial  facial  beneficial  superficial  antisocial | partial  confidential  essential  substantial  torrential  sequential  potential  spatial  martial  influential | cemetery  certificate  celebrate  necessary  deceased  December  sacrifice  hindrance  nuisance  prejudice | accommodate  accompany  access  accuse  accost  accrue  accuracy  accomplish  accumulate  accentuate | signature  assign  design  designate  significant  resignation  resign  insignificant  assignment  signal | foreign  apparent  appreciate  persuade  individual  language  sufficient  determined  explanation  pronunciation |

**Times tables:** Your child has a login for Times Table Rock stars. Please ask the teacher if you need this information.

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| --- | --- | --- | --- | --- | --- |
| **w/b 19.2.24** | **w/b 26.2.24** | **w/b 4.3.24** | **w/b 11.3.24** | **w/b 18.3.24** | **w/b 25.3.24** |
| 4 x table and division facts | 7 x table and division facts | 9 x table and division facts | 11 x table and division facts | 12 x table and division facts | 8 x table and division facts |