

W/B	English	Reading	Maths	Science	Computing	R.E.	History / Geography	Art / D&T	P.E.	PHSE	Music
	The Promise Children of the Benin Kingdom	The Promise Children of the Benin Kingdom	Fractions Geometry Decimals Percentages	Animals Including Humans	Introduction to Spreadsheets	What difference does it make to believe in Ahimsa, Grace and Ummah? (Living) Christianity, Hinduism, Islam.	The Kingdom of Benin Big Question: How did the Kingdom of Benin become so powerful?	Make My Voice Heard (Kapow)	Indoor - Dance Outdoor – Basketball	Dreams and Goals	
04.01.22 Notes:	Monday No School Tuesday To improve my handwriting style and publish my story Wednesday To identify synonyms and antonyms Thursday To identify WMaG sequel narrative Friday To create noun phrases	This week's skill: Clarify Monday Comprehension Skills Tuesday Destination Reader skills Wednesday Destination Reader skills Thursday Destination Reader skills Friday Independent Comprehension	Monday No School Tuesday Fraction of an amount Wednesday Fraction of an amount – find the whole Thursday The first quadrant Friday Four quadrants Daily Arithmetic Skills	Blocked over weeks 4 and 5	Friday To identify questions which can be answered using data	Blocked over week 6	Blocked over weeks 2 and 3		Friday The focus of the learning is to consolidate pupils ability to use passing, dribbling and moving skills to keep possession and score.	Blocked over week 1 Tuesday Recap from last half term Wednesday Personal learning goals Steps to Success Dream for the world Thursday Helping to make a difference Recognising achievements	Blocked over Spring 2
10.01.22 Notes:	Monday To identify the different forms of figurative language Tuesday To use a simile as a fronted adverbial Wednesday To identify determiners and the effect they have on word classes and to know that prepositions express locations, directions, or relations of time Thursday	This week's skill: Clarify Monday Comprehension Skills Tuesday Destination Reader skills Wednesday Destination Reader skills Thursday Destination Reader skills Friday Independent Comprehension	Monday Translations Tuesday Reflections Wednesday Decimals up to 2 d.p. Thursday Understand thousandths Friday Three decimal places Daily Arithmetic Skills		Friday To explain that objects can be described using data		Tuesday I am learning how historical events and sources can teach us about attitudes towards different civilizations Wednesday I am learning to identify causes for the rise of a civilization (military) Thursday I am learning to identify causes for the rise of a civilization (trade)	Monday Children express their personality, transforming their names into graffiti tags, using block lettering, serifs contrasting colours and shadow.	Monday The focus of the learning is for pupils to create balances and movements that represent The Titanic. Pupils will create different movements that replicate the ship arriving at a port. Pupils will use their bodies to perform balances that represent the ship.		

	To understand the correct use of commas to demarcate clauses and comma splicing Friday To plan for sequel								Friday The focus of the learning is to consolidate pupils' understanding of the rules of the game and how they can apply this knowledge to play in mini games. Pupils should be able to use their prior learning of passing, dribbling and moving, to move the ball up the court, creating an attack that results in a successful shot.		
17.01.22 Notes: Anti-bullying Week	Monday To draft and edit a sequel Tuesday To draft and edit a sequel Wednesday To draft and edit a sequel Thursday To make a promise to my community Friday To publish work to a high standard	This week's skill: Infer Monday Comprehension Skills Tuesday Destination Reader skills Wednesday Destination Reader skills Thursday Destination Reader skills Friday Independent Comprehension	Monday Multiply by 10, 100 and 1,000 Tuesday Divide by 10, 100 and 1,000 Wednesday Multiply decimals by integers Thursday Divide decimals by integers Friday Division to solve problems Daily Arithmetic Skills		Friday To explain that formulas can be used to produce calculated data		Tuesday I am learning to use historical sources to build an impression of a significant historical figure Wednesday TBC Thursday I am gathering my knowledge to answer an enquiry question	Monday After viewing the emotive works of Käthe Kollwitz, children draw their own portraits using a series of lines and experiment with 'halo' and 'chiaroscuro' techniques.	Monday The focus of learning is to create movements that represent the different social classes in 1912. Pupils will be able to use levels and characterisation to differentiate between each of the different social classes. Friday The focus of the learning is to ensure pupils understand that they are defending as soon as they lose possession of the ball. Pupils will refine their		

								<p>knowledge and understanding of defending (marking) and how this is applied during a game to prevent attacking opportunities.</p> <p>Pupils will develop their understanding of the terminology relating to defending.</p>			
<p>24.01.22 Notes:</p>	<p>Monday To explore non-chronological texts Tuesday To elicit WMaG non-chronological report Wednesday To write a letter in the future tense Thursday To understand how to create a paragraph for non-fiction Friday To understand the difference between formal and informal writing</p>	<p>This week's skill: Infer</p> <p>Monday Comprehension Skills Tuesday Destination Reader skills Wednesday Destination Reader skills Thursday Destination Reader skills Friday Independent Comprehension</p>	<p>Monday Decimals as fractions Tuesday Fractions to decimals (1) Wednesday Fractions to decimals (2) Thursday Understand percentages Friday Fractions to percentages</p> <p>Daily Arithmetic Skills</p>	<p>Tuesday To identify and name the main parts of the human circulatory system. Wednesday To identify the functions of the heart and blood vessels. Thursday To recognise the function of blood in the circulatory system</p>	<p>Friday To apply formulas to data, including duplicating</p>			<p>Monday Having learned about the symbolism used in Picasso's 'Guernica', children plan their own composition based upon this famous piece, using symbols reflective of the First World War and plotting contrasting areas of black and white.</p>	<p>Monday The focus of the learning is to recreate through controlled movement, The Titanic hitting an iceberg.</p> <p>Pupils will perform choreographed movements that incorporate emotion, expression and characterisation .</p> <p>Friday The focus of the learning is to consolidate the pupils understanding of attacking tactics applying them into game situations.</p> <p>Pupils should be able to apply their prior learning of passing, dribbling and moving, to create effective attacking tactics</p>		

									that results in a successful shot.		
31.01.22 Notes:	<p>Monday To use relative clauses and modal verbs to give advice</p> <p>Tuesday To use the passive voice to write a report</p> <p>Wednesday To use dashes for parenthesis and to add information</p> <p>Thursday To research information and organise my notes efficiently</p> <p>Friday To research information and organise my notes efficiently</p>	<p>This week's skill: Predict</p> <p>Monday Comprehension Skills</p> <p>Tuesday Destination Reader skills</p> <p>Wednesday Destination Reader skills</p> <p>Thursday Destination Reader skills</p> <p>Friday Independent Comprehension</p>	<p>Monday Equivalent FDP</p> <p>Tuesday Order FDP</p> <p>Wednesday Percentage of an amount (1)</p> <p>Thursday Percentage of an amount (2)</p> <p>Friday Percentages - missing values</p> <p>Daily Arithmetic Skills</p>	<p>Tuesday To investigate pulse rates</p> <p>Wednesday To recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function</p> <p>Thursday To recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function</p>	<p>Friday To create a spreadsheet to plan an event</p>			<p>Monday Continuing with their 'Guernica' inspired compositions from last lesson, children apply paint in tones of black, white and grey, standing back from their work at regular intervals to ensure that they maintain balance in their piece.</p>	<p>Monday The focus of the learning is to demonstrate emotion, expression and characterisation to represent the relationships between the passengers on The Titanic when the ship is sinking.</p> <p>Friday The focus of the learning is to consolidate the pupils understanding of defensive tactics, applying them to game situations.</p> <p>Pupils should be able to apply their prior learning of defending to create effective tactics that will prevent attacking opportunities.</p>		
07.02.22 Notes:	<p>Monday To draft and edit a non-chronological report</p> <p>Tuesday To draft and edit a non-chronological report</p> <p>Wednesday To draft and edit a non-chronological report</p> <p>Thursday To draft and edit a non-chronological report</p>	<p>This week's skill: Summarise</p> <p>Monday Comprehension Skills</p> <p>Tuesday Destination Reader skills</p> <p>Wednesday Destination Reader skills</p> <p>Thursday Destination Reader skills</p> <p>Friday Independent Comprehension</p>	<p>Monday Find a rule - one step</p> <p>Tuesday Find a rule - two step</p> <p>Wednesday Forming expressions</p> <p>Thursday Substitution</p> <p>Friday Formulae</p> <p>Daily Arithmetic Skills</p>		<p>Friday To choose suitable ways to present data</p>	<p>Tuesday To clarify their own commitments and understand others' commitments.</p> <p>To understand the Muslim ummah</p> <p>Wednesday To understand the Hindu Ahimsa</p> <p>To understand the Christian</p>		<p>Monday Children turn their Käthe Kollwitz inspired drawings from Lesson 2 into sculptures fit for the Fourth Plinth in Trafalgar Square, being aware of the message their sculpture portrays through its expression and looking at</p>	<p>Monday The focus of the learning is to continue to review, describe and evaluate our dance performances.</p> <p>Pupils will continue to rehearse and perform their dance sequences incorporate emotion, expression and characterisation</p>		

	Friday To publish a non-chronological report					grace		sculptors such as Mark Wallinger.	.	Friday The focus of the learning is to bring together the suggested sequence of learning into a level 1 tournament.		
						Thursday To answer the big question: What difference does it make to believe in Ahimsa, Grace and Ummah? (Living) Christianity, Hinduism, Islam.						