

## Pupil premium strategy statement 2019 - 20 (*initial grant*)

1. Summary information					
School	Harbinger School				
Academic Year	2019-20	Total PP budget	£154,440	Date of most recent PP Review	September 2019
Total number of pupils		Number of pupils eligible	117	Date for next internal review of strategy	September 2020

2. Current attainment (Summer 2019) - Impact 2018-19							
	<i>Pupils eligible for PP (Harbinger - 24 pupils)</i>		<i>Pupils not eligible for PP (Harbinger - 18 pupils)</i>			<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving expected	At	Greater depth	At	Greater depth			
Reading	54%	25%	39%	22%	Progress in reading		
Writing					Progress in writing		
Maths	75%	8%	61%	17%	Progress in maths		

3. Barriers to future attainment (for pupils eligible for PP)	
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>	
A.	Speech and Language (Oracy)
B.	Support at home
C.	Wider experiences
<i>External barriers (issues which also require action outside school, such as low attendance rates)</i>	
D.	Poor Attendance and punctuality

4. Desired outcomes – that students in receipt of Pupil Premium have similar opportunities and experiences to pupils who are not.		Success criteria
A.	A good level of well-being: Well-fed, happy, access to appropriate support etc	Children continue to report they are happy in school. (Leading to) Raised progress and attainment.
B.	Developing speech and language: Using training, Speech therapists and support staff	Better oral language and breadth of vocabulary. (Leading to) Better communication skills in speaking and writing.
C.	Wider experiences ensuring broad curriculum including learning an instrument, extra swimming, outings, visitors, residential etc.	Able to develop creativity and breadth of experience (Leading to) Understanding and development of interests. Developing independence.
D.	Closing the gap further in assessed learning (Reading, Writing, Maths) between Pupil Premium and 'Other' pupils	PP data in end of year assessments.

5. Planned expenditure					
Academic year	September 2019-July 2020				
<i>The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies</i>					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All staff well-trained - good subject knowledge	Training and Inset	Curriculum expectations, understanding pedagogy + assessment <i>*EEF meta-cognition (+8)</i>	CPD / teacher feedback Monitoring across school	DHT	
Wider Experience: Access to broader experiences/ participation affordable	Music - violins and continuers (Y4/Y5)	Ensuring all pupils have access to broader experiences e.g.1:1 music tuition, arts/ cultural events etc <i>Outdoor learning EEF (+5)</i>	Monitoring (SLA) Standards reached	HT	
	Arts events, work-shops, author visits, theatre, outings, School residential (Y4/5) etc		Pupil feedback	HT	
			Pupil Feedback	HT	
Training of an Oracy Lead	AHT to take part in oracy training with Tower Hamlets Oracy Hub/Voice 21	Developing capacity to implement oracy education	AHT to feedback on training to HT/staff		September 2020
<b>Total budgeted cost i</b>					£25,000

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Well-being: Attendance and punctuality	Breakfast Club/ subsidised for Pupil Premium pupils	Being at school - ready to learn - <i>A. Smith - Accelerated Learning</i>	Improving attendance, unauthorised absence and punctuality	DHT	End of academic year
Catch-up for mobile and pupils with gaps	Additional TAs	<i>EEF (+5)</i>	End of year assessments	HT	
Participation in extended school - arts/ sports/ homework support	After school clubs Boosters	Small Group tuition <i>EEF (+4)</i>	Pupil feedback Attendance	DHT	
Participation in extended school (where costs may prevent)	Residential visits + grants	Outdoor learning <i>EEF (+5)</i>	High numbers of pupils attending Pupil feedback	HT	
Well-being: Removing barriers to learning	Learning Mentors	Behaviour Interventions <i>EEF (+4)</i>	Learning mentors outcomes (early intervention)	HT	
Better oral language/ speech and language developed	Speech and Language support (SP)	Oral Language interventions <i>EEF (+5)</i>	Therapist/ staff and parent feedback	HT	
<b>Total budgeted cost ii</b>					<b>£101,500</b>

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Well-being: pupils to have space and time when anxious or experiencing trauma	Counselling	Social and Emotional <i>EEF (+4)</i>	Reports from counselling service	HT	End of academic year
Well-being: Family - Early intervention	School Social worker	Early Intervention <i>EEF (+5)</i>	SSW report (impact statement)	HT	
Well-being: Family support and learning. Parent Engagement	School-Home Support	<i>Ofsted</i>	SHS report (impact statement)	HT	
<b>Total budgeted cost iii</b>					<b>£27,940</b>

