

EnglishChildren will:

- Explore 'Lost and Found' and other texts by Oliver Jeffers
- Explore the text Pig the Pug by Aaron Blabey
- Speak in full sentences and recreate their sentences in writing.
- Use pictures and drama to develop ideas for writing
- Write for increasing amounts of time and re-read their work to check for accuracy
- Write character descriptions, stories and "how to" guides
- Take part in Daily Supported Reading
- Have daily phonics or grammar lessons

So that they...

Write in full sentences with appropriate punctuation and letter size

Write for a range of different purposes

Start to edit their work and make improvements

Apply their phonics knowledge when writing and reading

ComputingChildren will:

- Learn about E-safety
- Log on to Chrome books
- Group and sort data
- Record objects in a group and share information

So that they...

Understand how to stay safe online

Can use ICT to group data and present information

DTChildren will:

- Design a vehicle such as a tipper truck
- Measure and cut our components
- Test and improve the finished product

So that they...

Know how to use jigs and handtools for safe, accurate cuts

Describe how their design will appeal to their client

Create a moving vehicle with safety features

# Healthy Me

PSHEChildren will:

- Explore the difference between healthy and unhealthy
- Give examples of healthy choices
- Discuss how to stay clean, healthy and safe

So that they...

Know some ways to keep healthy

Understand how to help themselves when they feel poorly

Recognise how being healthy makes them feel happy

History

In history, we are learning about some influential people of the past like, Florence Nightingale and Edith Cavell and how they made hospitals better.

Children will:

- Compare the past to the present
- Learn about people of the past and the impact they have had on the world
- Look at hospitals before and now

ScienceChildren will:

- Observe, identify and record signs of Spring
- Compare winter and spring weather patterns
- Go on a local area walk
- Identify how humans adapt from winter to spring

So that they...

Understand the seasonal changes from winter to spring. Observe and describe weather associated with the seasons and how day length varies

How You Can Help

- Support your child with their weekly homework (accessible on the Harbinger website)
- Read every day with your child using BugClub or books that are sent home.

MathsChildren will:

- Count from 50 to 100.
- Partition numbers in tens and ones
- Estimate numbers on a number line
- Say what is one more and less than a number
- Measure objects in cm and m
- Compare and measure the mass, volume and
- Solve one step problems
- Review learnt year 1 maths through regular revision
- Talk about their maths and explain their answers

So that they...

Count with confidence up to 50

Compare length, height, mass, and capacity

Choose and use appropriate standard and non-standard units to measure length, mass and volume

MusicChildren will:

- Explore pitch and tempo
- Create patterns using two pitches
- Create a superhero theme tune

So that they...

Compose and perform a group piece with a changing pitch and tempo, using voices and instruments

Physical EducationChildren will:

- Have weekly indoor and outdoor PE lessons
- Explore movement and dance relating to a theme
- Practise controlling a ball with their hands

So that they...

Create a sequence of movements to music

Control a ball and participate in a range of games

Develop greater stamina and fitness

Religious EducationChildren will:

- Explore places of worship for Muslim and Christian people.
- Discuss similarities and differences between sacred places. Discuss festivals and celebrations like Ramadan and Easter

So that they...

Understand what makes some places sacred.