

English

Children will:

- Read 'Poetry for Young People' by Langston Hughes and 'The Unforgotten Coat' by Frank Cottrell Boyce
- Read a variety of fiction and non-fiction texts and answer comprehension questions quickly and efficiently
- Understand the purpose and audience of different genres
- Plan and write letters, lists of rules, character descriptions, diaries, a short report, guides and a narrative retelling based on Shaun Tan's 'The Arrival'
- Learn and apply a range of Y6 grammar and spelling techniques
- Improve the legibility of their handwriting
- Proofread, edit, and improve their writing according to Y6 expectations

So that they...  
 enjoy reading  
 develop and apply key reading skills  
 improve their reading fluency and stamina  
 answer comprehension questions with precision  
 write competently



consider the purpose and audience when planning their writing  
 recognise and self-select features suitable for different genres  
 assess the effectiveness of their and other's writing

Geography

Children will...

- Use maps, atlases and digital/computer mapping to locate the countries and describe the features studied in the context of the Americas.
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) in the context of the Americas.
- Describe and understand key aspects of physical geography in the context of the Americas.

So that they...  
 are curious and fascinated about the world and its people.  
 are equipped with knowledge about diverse places, people, resources and natural and human environments.  
 expand their knowledge and deepen their understanding of the world.  
 extend their knowledge and understanding beyond the local area to include North and South America.  
 develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Maths

Children will:

- Continue to refine strategies for division
- Understand and apply factors, common factors, common multiples, primes to 100, squares and Cubes
- Understand and apply order of operations
- Use mental calculations and estimation
- Reason from known facts
- Understand equivalent fractions
- Simplify fractions
- Understand improper fractions to mixed numbers and mixed numbers to improper fractions
- Compare and order fractions with different numerators and denominators
- Add and subtract fractions and mixed numbers
- Multiply fractions by integers
- Multiply fractions by fractions
- Divide fractions by integers
- Continue to practise mental arithmetic strategies
- Develop robust problem solving and reasoning skills through group activities



So that they...  
 can become more aware of place value and its importance in all areas of maths  
 are competent in a strategy for all four operations and know when to use them.  
 work quickly and efficiently.  
 understand a variety of complex mathematical concepts and solve problems using a variety of skills and knowledge.  
 work quickly and efficiently.

Computing

Children will:

- Learn about the World Wide Web as a communication tool
  - Be introduced to creating websites for a chosen purpose
- So that they...  
 gain the knowledge, understanding and skills needed to engage in an iterative process of designing and making in a relevant context.

Physical Education

Children will:

- Take part in gymnastics sessions (Monday)
  - Take part in football sessions (Friday)
- So that they...  
 apply "excellent gymnastics" to everything and explore the concepts of matching and mirroring  
 refine the skills needed to keep possession and score goals in an end of term tournament

PSHE

Children will:

- Understand difference and empathise with people who are different
- Explain ways in which one person or a group can have power over another and know how it can feel to be excluded or treated badly by being different in some way
- Know what bullying behaviours are and understand a range of strategies for managing feelings and problem-solving in bullying situations
- Celebrate and appreciate difference

So that they...  
 understand what it is to be them in their world



Science

Children will:

- Classify living things using the Linnaean system and give reasons.
- Design a creature that has a specific set of characteristics.
- Describe the useful and harmful effects of different microorganisms.
- Identify the variables in an investigation into harmful microorganisms.
- Draw conclusions based on their results.
- Describe the characteristics of different groups, organisms and microorganisms.

So that they can:  
 develop a deeper understanding of scientific ideas  
 explore and talk about their ideas  
 recognise that scientific ideas change and develop over time. select the most appropriate ways to answer science questions using different types of scientific enquiry,  
 draw conclusions based on their data and observations, use evidence to justify their ideas, and use their scientific knowledge and understanding to explain their findings

RE

Children will:

- Raise questions and suggest answers about life, death, suffering and what matters most in life
- Express ideas about how and why religion can help believers when times are hard
- Outline Christian, Hindu and/or non-religious beliefs about life after death

So that they...  
 learn in depth from different religious and spiritual ways of life about teaching about hard times.  
 can engage in systematic enquiry into significant human questions which religion and worldviews address.  
 can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.