



Year 3 Sapphire - Homework activities including regular reading

	w/b 07.09.26	w/b 14.09.26	w/b 21.09.26	w/b 28.09.26	w/b 05.10.26	w/b 12.10.26	w/b 19.10.26
English	Watch video and complete activities based on nouns: https://www.bbc.co.uk/bitesize/articles/zdbdcmn	Read the introduction and complete task on verbs: https://www.bbc.co.uk/bitesize/topics/zk7cmbk/articles/zps4pbk	Find out what are simple, compound and complex sentences: https://www.bbc.co.uk/bitesize/articles/zbvqkt y	Play Crystal Explorers to improve your grammar, punctuation and spellings. https://www.bbc.co.uk/bitesize/articles/zbm5cw	Match the verb to the subject: https://www.bbc.co.uk/bitesize/articles/znfbf82	Watch this video about collective and partitive nouns: https://youtu.be/Zxj4410EM6U?si=b-JqsOFex6mJnzku	Write a book review of one of the books we have read this year. A good book review should include: · A summary · A rating · An evaluation - what made it a good book?
Maths	Watch video on how numbers can be represented in different ways and complete activity: https://www.bbc.co.uk/bitesize/articles/z7cthbkt#zt8ng2p	Complete activity on place value: https://www.bbc.co.uk/bitesize/articles/z9w3g82	Numbers to 1,000 - Look at the examples then complete the activities: https://www.bbc.co.uk/bitesize/articles/zsvqdp3#zv6cjfr	Number bonds to 100 - https://www.bbc.co.uk/bitesize/topics/zk24xg8/articles/znmpf4j	Adding 3-digit and 1-digit numbers together https://www.bbc.co.uk/bitesize/topics/zk24xg8/articles/zqr8cmn	Subtracting 2-digit numbers https://www.bbc.co.uk/bitesize/topics/zk24xg8/articles/zc78srd	Play this maths game to test your skills on the four operations: https://www.bbc.co.uk/bitesize/topics/zmym3gt/articles/zn2y7nb
Wider Curriculum	Make a poster to explain what a growth mindset is. Make sure to include pictures, colours and writing! 	RE In RE, we are exploring what it means to be Hindu in Britain today? Write down a short summary, naming and identifying what Hindus do during puja to show their faith.	Computing In Computing, we are learning about programming, repetition in shapes. Grab a piece of paper and write a step-by-step instruction to draw a shape, follow your written 'code' and successfully create the repeated shapes.	PSHE Can you set yourself some personal goals for this year? What would you like to achieve? Which skills do you want to further develop on? How can you push yourself? Try make these goals as realistic as possible!	Science In Science, we have been learning about Rocks. Go and explore your local area and find different types of rocks, you can bring them in, and we can analyse them as a class and put them on display!	DT In DT, we are making fastened book covers and looking at textiles. Can you research materials that will be suitable and unsuitable for a book cover and explain why?	Geography In Geography, our topic is Map it, around the world. Can you use a digital atlas and pick a country and find out some fascinating information about it?



Spellings:

Each week, we will be learning a new spelling rule and memorising words from the Year 3 spelling list below.

w/b 07.09.26	w/b 14.09.26	w/b 21.09.26	w/b 28.09.26	w/b 05.10.26	w/b 12.10.26
1. eight 2. eighth 3. eighty 4. weight 5. neighbour 6. vein 7. veil 8. beige 9. sleigh 10. freight	1. hey 2. they 3. obey 4. grey 5. prey 6. whey 7. survey 8. convey 9. disobey 10. purvey	1. straight 2. campaign 3. contain 4. brain 5. faint 6. waist 7. claim 8. praise 9. complaint 10. afraid	1. earth 2. early 3. learn 4. heard 5. earn 6. pearl 7. search 8. unearth 9. earl 10. rehearse	1. here 2. hear 3. heel 4. heal 5. main 6. mane 7. mail 8. male 9. knot 10. not	1. berry 2. bury 3. brake 4. break 5. meet 6. meat 7. ball 8. bawl 9. fair 10. fare

Times tables:

Your child has a login for Times Table Rock stars. Please ask the teacher if you need this information. Children should also learn division facts related to the times table they are working on. For example, children should know that $5 \times 3 = 15$, so $15 \div 5 = 3$.

w/b 07.09.26	w/b 14.09.26	w/b 21.09.26	w/b 28.09.26	w/b 05.10.26	w/b 12.10.26
Year 3: 2 x table	Year 3: 5 x table	Year 3: 10 x table	Year 3: 3 x table	Year 3: 4 x table	Year 3: 8 x table