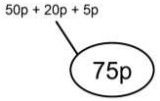
Year 2 – Homework activities including regular reading

	w/b 05.01.26	w/b 12.01.26	w/b 19.01.26	w/b 26.01.26	w/b 02.02.26	w/b 09.02.26
English	Write a letter to your teacher about some of the things you did in the holidays. If you don't want to share what you did, or can't remember, make up some crazy/exciting things you wish you did instead!	**Watch the video and re-Write the story of The Water Protectors** Read Aloud: We Are Water Protectors by Carole Lindstrom | Stories with Star	**Setting description.** Write a setting description and draw a picture of a beautiful body of water (pond, lake, river, lagoon or sea) Then do another description of the same setting which has been ruined by pollution and oil	Write a book review of Journey Home The Journey Home by Frann Preston-Gannon - What was it about? - Did you like it? Why? - What was your favourite part?	 Write a list of noun phrases and extended noun phrases for parts of the story. Eg. **Little, scared panda with no home.**	Write an information page about an animal you have learnt about in Science lessons. Include WMG Information Pages - **Title** - **Introduction** - **Picture** - **Subheadings** - **Information**
Maths	Use your written strategy to solve these additions; 25 + 7 = 36 + 8 = 25 + 17 = 35 + 25 = 55 + 26 = 43 + 28 =	Use your written strategy to solve these subtractions; 38 - 17 = 31 - 5 = 31 - 15 = 52 - 14 = 54 - 25 = 71 - 28 =	Find some coins in your home and order them from smallest value to largest.	How many different ways can you make 75p using coins? 	Write out your 2 x tables, 3 x tables, 5 x table and 10 x table.	Use your strategy to solve these division questions. 10 ÷ 2 = 30 ÷ 10 = 12 ÷ 3 = 25 ÷ 5 = 18 ÷ 3 = 20 ÷ 4 = 27 ÷ 3 =
Wider Curriculum	Draw a picture of yourself. Label the picture explaining what you like about yourself and what you are good at!	Watch and sing along to this West African song 'Che Che Kule' https://www.youtube.com/watch?v=UlGMYsWs6jc	 Create an Andy Warhole style portrait of yourself in different, whacky colours!	Make a fun map poster of your local area or home explaining the different features as labels.	In Science we have been learning about animals. Research 10 fascinating facts about an endangered animal	Make a poster to answer this question: How should we care for others and the world, and why does it matter?

Spellings:

These words are taken from the **National Curriculum's spelling list** – a list of words which children should be able to spell by the end of the year.

1. **Thunder**	1. **bright**	1. **crying**	1. **nine**	1. **half**	1. **wood**
2. **Tornado**	2. **sparkle**	2. **smile**	2. **time**	2. **whole**	2. **afraid**
3. **Mountain**	3. **forward**	3. **please**	3. **joke**	3. **should**	3. **coin**
4. **Forest**	4. **there**	4. **moaning**	4. **play**	4. **pass**	4. **week**
5. **Suddenly**	5. **crumb**	5. **able**	5. **came**	5. **wild**	5. **bright**
6. **Enormous**	6. **lamb**	6. **most**	6. **child**	6. **because**	6. **coach**
7. **Treasure**	7. **sign**	7. **Monday**	7. **gold**	7. **are**	7. **group**
8. **Creature**	8. **observe**	8. **busy**	8. **kind**	8. **change**	8. **search**
9. **Cheetah**	9. **complete**	9. **money**	9. **fast**	9. **people**	9. **before**
10. **Penguin**	10. **whisper**	10. **pretty**	10. **prove**	10. **pencil**	10. **scared**

Times tables:

Practise counting in steps of 2, 5, 10	Practise writing out you 2 times table, 5 times table, 10 times table	Practise counting in steps of 3	1 x 3 = 2 x 3 = 3 x 3 = 4 x 3 = 5 x 3 = 6 x 3 = 7 x 3 = 8 x 3 = 9 x 3 = 10 x 3 =	Get someone to test you on your 2, 5, 10 and 3 times tables.	Get someone to test you on your 2, 5, 10 and 3 times tables.

Children in Year 2 are expected to know the 2s, 3s, 5s, and 10 times tables

Children should also learn division facts related to the times table they are working on. For example, children should know that 5 x 2 = 10, so 10 ÷ 5 = 2.

HARBINGER PRIMARY SCHOOL