Teacher: Rumana | Opal Class | Year 5/6 | Term 1:2 | 2026

AUTUMN 2

English

Children will:

- Read 'The Man Who Walked Between The Towers' and '*Street Child*'
- Read a variety of fiction and non-fiction texts and answer comprehension questions
- Understand the purpose and audience of different genres
- Plan and write a biography.
- Plan and write a narrative for Street Child..
- Improve the legibility of their handwriting
- Proofread, edit, and improve their writing according to Y5 expectations

So that they...
Enjoy reading
Develop and apply key reading skills and learning behaviours
Improve their reading fluency and stamina
Answer comprehension questions with precision
Adjust their writing and speaking style to suit different purposes
Write grammatically accurate pieces
Have a bank of interesting vocabulary to
Help make their writing even better through editing and upleveling sentences

Music

Children will:

- Explore music from South and West Africa
- Sing a range of songs
- Play more complicated rhythms in time with rests
- Create an eight break and play this in the correct place

So that they:
Use the correct punctuation with increasing confidence
Play a cord with 2 notes, remaining in time
Become more confident in performing as a group

History

Children will...

- Learn about children in Victorian Britain
- Know what life was like for poor children
- Compare modern and Victorian schooling
- Learn how Victorian children spent their leisure time

So that they...
Understand the impact of the Victorian era on Britain today
Gain understanding of how historical sources can shape our impression of civilisation
Answer key questions with detail from the unit of work

PSHE

Children will:

- Understand there are different perceptions about what normal means
  Understand how being different could affect someone's life
- Explain some of the ways in which one person or a group can have power over another
- know some of the reasons why people use bullying behaviours

So that they...
Understand what it is to be them in their world

Science

Children will:

- Explore the history of classification. Research work of Carl Linnaues. Explain why the classification of living thigs is important
- Research Mirco-organisms and explain/describe what they are
- Classify plants by observing them and looking for similarities and differences. Explain different plant groups
- Classify animals by researching the characteristics of different animals
- Use classification keys to identify living things.
- Show what I have learn about the classification of living things

So that they:
Describe and give reasons for classifying living things into groups based on specific characteristics

Physical Education

Children will:

- Indoor – Gymnastics (Tuesday)
- Outdoor – Handball (Wednesday)

So that they...
Develop balancing and counter balancing skills using their bodies and apparatus
Develop their ball skills in defending and attacking

Maths

Children will:
·Multiply and divide whole numbers by 10, 100 and 1000
·Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
·Know and use the vocabulary of square and cubed numbers
·Add and subtract fractions with different denominators
·Convert improper fractions and mixed numbers
·Add and subtract mixed numbers and fractions
So that they...
Deepen and extend their knowledge and understanding of fractions
Extend their understanding of the number system and place value
Calculate numbers more efficiently
Apply their learning to solve problems
Think flexibly and fast!

RE

Children will:

- Explore what matters most to Christians and Humanists
- Describe what Christians mean about humans being made in the image of God and being 'fallen', giving examples
- Describe what it means to be a Humanist.
- Talk about why it might be difficult to follow a moral code

So that they...
Gain an understanding of why it may be difficult to follow a moral code
Explain and give examples from Humanist and Christian moral codes
Explain their own ideas about some big moral concepts, such as fairness or honesty.

Art

Children will...

- Print make by exploring the Arts & Crafts movement – *Sculpture for peace*
- Designing a printing block inspired by the Arts & Crafts movement - *What are Vegetal Patterns? What are motifs?*
- Learning to create 2 simple relief printing blocks
- Creating prints from our printing blocks
  Layered prints in a second stage print
- Reflecting on our work and our learning

So that they..
Know the motifs, context and inspirations for the Arts & Crafts movement. Use observational sketches, cutting and sticking skills, and printmaking techniques