

EnglishChildren will:

- Explore the Greek adventure story 'The Iliad and the Odyssey'
- Use drama and their inference skills to empathise with the characters
- Develop their ability to write detailed character and setting descriptions
- Plan and write their own versions of the adventure story
- Read examples of poems with a structure
- Edit and improve their writing, both with support from a partner and independently

So that they...

- Understand the structure and language features of adventure stories
- Can write stories which are engaging and interesting to read
- Can create poems with a structure and descriptive language
- Can edit and improve their writing for cohesion

HistoryChildren will:

- Explore Ancient Greek art, poetry, theatre, and architecture, using these to draw conclusions about what life in Ancient Greece may have been like
- Learn about the significant achievements which the Ancient Greeks made in art, architecture, poetry and theatre and understand how these achievements have influenced culture through time

So that they...

- Can carry out discussions about their learning while using accurate vocabulary
- Understand how to use a range of historical sources to gather information about the past
- Can notice similarities and differences over time



Homer and the Odyssey

REChildren will:

- Find out more about holy writings in Christianity by asking relevant questions
- Describe what Christians believe about what makes their holy book sacred
- Identify different ways Christians use the Bible in everyday life
- Learn how the Bible uses different stories to teach important lessons

So that they...

- Understand why the Bible is important in Christianity
- Deepen their knowledge of different religions and worldviews

ScienceChildren will:

- Sort and classify animals according to their features, using classification keys
- Build on their knowledge of food chains, identifying producers, predators and prey
- Study animals from different habitats and learn how each animal is suited to its environment
- Explore the ways that that environments can change and the threat that these changes can pose to animals

So that they...

- Understand variation and know how animals are classified
- Appreciate the relationship between an animal and its habitat
- Develop and use good scientific vocabulary

MathsChildren will:

- Build on their understanding of place value
- Compare and order numbers
- Round numbers to the nearest 10, 100 and 1,000
- Develop secure addition and subtraction strategies and apply these when solving word problems
- Children in year 3 will be working with numbers up to 1,000
- Children in year 4 will be working with numbers up to 10,000

So that they...

- Can confidently work with larger numbers
- Are able to accurately solve addition and subtraction calculations, using both written and mental strategies
- Can use their mathematical knowledge to solve "real world" problems.

DTChildren will:

- Identify and evaluate different types of fastenings
- Design a product based on a design criteria which includes a fastening
- Make and test a template
- Assemble a final product based to fit design criteria

So that they...

- Know how to test a design before production
- Create a product that is fit for purpose

How You Can Help at Home

TimesTable Rockstars. Please make sure children are practising their times tables regularly at home.
Reading: Please continue to read with your child at least **three times a week**. Books are changed on Fridays.

PE: We will have PE on **Mondays and Tuesdays**. Children will need to come to school on these days wearing suitable PE clothing and trainers.